

# Golden Grove Primary School

## Behaviour Policy

**The following principles guide the behaviour of the Golden Grove Primary School Community:**

- We believe that the foundation of positive classroom behaviour is effective teaching, the delivery of an inclusive and engaging curriculum and respectful and trusting relationships between all stakeholders.
- We expect high standards of personal excellence and behaviour.
- We believe that positive behaviour is enhanced through the implementation of an organised whole school approach.
- We believe that positive behaviour is enhanced when the whole school community work together.
- Our standards of student behaviour are explicit and are underpinned by restorative processes, interventions and logical consequences.
- We respond to inappropriate student behaviour by considering individual circumstances, the choices of the student(s) and the needs and rights of all community members.

**The above principles relate to and are supportive of the following.**

### **Our Mantra:**

*Be Fair To Yourself and Others*

### **Our School Values:**

### **RESPECT**

Resilience, Excellence, Self-Management, Perseverance, Empathy, Courage, Teamwork

### **Our Motto:**

Opening Doors to Unlimited Possibilities

## Responsibilities

### **Students**

- Respect self and others.
- Strive to achieve own learning goals.
- Persist through challenges.
- Care for others and resources.
- Have the inner strength to do what's right.
- Work in a positive and supporting manner with students and staff.

### **Staff**

- Respect all persons in the school community.
- Model appropriate behaviours aligned with schools values.
- Empower students to own their learning and behaviours.
- Create a safe, challenging and positive learning environment.
- Work collaboratively and inclusively with school community.

### **Parents**

- Respect all persons in the school community.
- Support staff to provide a positive learning environment.
- Ensure own child adheres to school values and expectations.
- Provide open communication with school staff as required.
- Follow appropriate processes and respect teacher decisions.

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### Proactive Practices

*Proactive Practices are focused on reducing the likelihood of problem behaviour and allowing individuals to be as independent and successful as possible through positive whole school initiatives.*

*At Golden Grove Primary School, it is an expectation that all students will adhere to the School Values at all times when conducting themselves within indoor learning spaces and outdoor areas.*

*Students are supervised at all times, expected to follow classroom code of conduct, school rules and must remain within outlined boundaries.*

*We support appropriate classroom and yard behaviour through a logical, restorative approach.*

### **Positive Learning**

- Positive trusting relationships built between students and teachers.
- Explicit teaching and learning of the school mantra and values, yard rules and expectations.
- Co-construction of class code of conduct at the beginning of each year.
- Use of school mantra and values language throughout the day to encourage and recognise student behaviours.
- Recognition of students practising schools values via Values Awards given at each assembly
- Open communication between families, students, teachers and leadership staff.
- School Captains collaborate with Leadership to make informed decisions for student body.
- Intervention for students who may require additional support interacting within the school environment.
- Buddy class interactions between younger and older class groups.
- Student volunteer opportunities

### **Positive Play**

- Students behaving appropriately in the yard have the opportunity to be involved in free play within yard behaviour guidelines during break times.
- Designated play spaces for individual age groups to allow for safe play eg. JP Playspace for R-2.
- Lunch play activities vary and have a limited number of places available:
  - Board Games, Computers (no printing) and quiet reading in the Resource Centre.
  - Nature Play resources readily available to all students during rostered session times.
  - Lunch time music every Friday run by School Captains.
  - Play resources set up under COLA and Competitions in the hall (classes rostered)

### **Restorative Questions:**

- Are you being fair to yourself and others?
- In what ways were you not being fair to yourself and/or others?
- How were you feeling at the time?
- How are you feeling now?
- What do you think we need to do to make things right?

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Where logical consequences and restorative approaches have not achieved positive outcome other options include:

### Classroom Behaviour Process

#### **Reminder (one only)**

*Eg. Mention of school values and class code of conduct.*

#### **Classroom redirect**

*Eg. Move away from situation, seated away from main class group within teacher view.*

#### **Classroom level consequence**

*Eg. Loss of a privilege such as computer time.*

#### **Reflection Class**

*Time in prescribed reflection class, no intervention required by reflection class teacher.*

#### **Office intervention**

*Eg. Counselling by leadership, 30 minutes completing class work in office. (Parents contacted)*

#### **Take Home/Suspension**

#### **Suspension/Exclusion**

*Considered in ongoing and severe behavioural situations.*

### Yard Behaviour Process

#### **Sit out of free play (recess and lunch)**

- Walk with teacher for a short amount of time so that students can have time to think about their choice of behaviour. Can include Community Service etc.
- If time/appropriate, use of Restorative questions as child walks with the duty teacher.

#### **Rethink (lunch only)**

- Teachers on duty fill in a yellow slip that says the student needs to go to the Office the following lunchtime. Same day Rethink is only available for incidents occurring at recess. If behaviour is deemed to be a serious offence then student to be sent straight to the Office.
- R - 2 students attending rethink will generally do so for 15 minutes.
- 3 - 7 students will generally attend for 20 minutes.
- Teachers to send students to wait in the Office for teacher on duty.
- A conversation to occur between the teacher and student(s) if appropriate, aimed at helping the student(s) to solve their problem in a better way.
- At the end of lunchtime clipboard returned to student services.