



OPENING DOORS TO UNLIMITED POSSIBILITIES

Golden Grove Primary School NEWSLETTER

OUR VALUES

RESILIENCE-EMPATHY-SELF MANAGEMENT-PERSEVERANCE-COURAGE-TEAMWORK

Term 1 Week 2, 11th February 2022

Welcome to New Staff & Families

Welcome back to school to all students, parents and staff, especially those who are new to our school. The staggered start has certainly been an unusual way to begin the school year and we thank you sincerely for your support and your patience during this challenging period of time.

Despite the current challenges, we are looking forward to a productive and positive year. We have learnt to adapt to the adjustments required to maintain a safe environment and we are resolute in aiming to ensure our students experience all that would be on offer in 'normal times'. We are very much looking forward to having all Year 2 - 6 students at school next week.

We welcomed 58 new Receptions to our school this year. They, along with the Year 1 students, have had a wonderful start.



Principal
Wendy Moore



Government of South Australia
Department for Education

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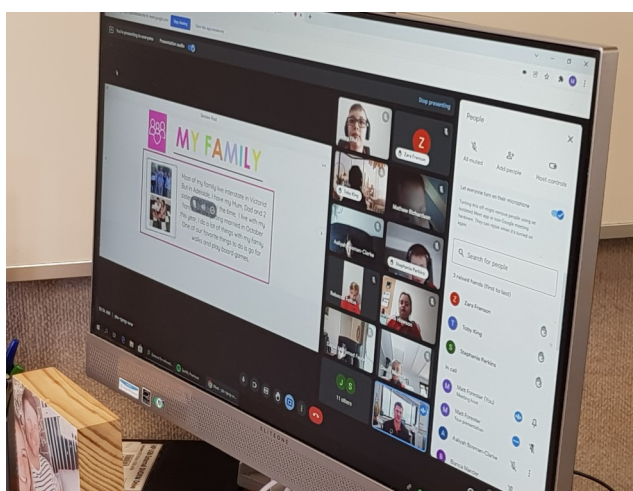
SMS: 0416 906 270

Continued....

To those Year 2 - 6 students who have been learning at home, [congratulations!](#)
The online learning engagement has been so positive; the 'live' sessions this year have been a great way for teachers and students to make connections.

For those students who will not be returning to school due to isolation requirements or illness, learning at home opportunities will be available through the Department for Education, [Our Learning SA](#) website (see newsletter p5).

Kind regards, Wendy Moore
Principal



2022 Golden Grove Primary School Staff

This year we welcome a new school leader, Tegan Cox and Tyler Dickie who has returned to our school after teaching in Melbourne for the past three years.

The 2022 leadership team is as follows:

Wendy Moore – Principal
Tegan Cox – Assistant Principal (Inclusive Education)
Michelle Wright – Assistant Principal (Literacy & Numeracy)
Gerry Templeton – Student Wellbeing Leader

The 2022 teaching team consists of:

Reception	Jacqui McCormack, Clare Kirby, Alison Newman & Bron Davis
Year 1	Gary Rankin, Jamie Ryan, Shauna Tanner, Anne Carr & Sophie D'Aloia-Dogan
Year 2	Anne-Marie Claxton, Clare Kirby, Katie Hoffman & Jacquie Radan
Year 3	Sage Blackmore, Matt Forester & Tom Dillon (3/4)
Year 4	Tom Dillon (3/4), Pauleen Howard, Jill Moore & Deb Hutchens
Year 5	Tula Sharman, Crishel Bauer & Tyler Dickie
Year 6	Mel Stals, Nathan Fryer & Miro Davis
Specialist	Michael McConnochie (The Arts), Huong Do (Japanese), Haylee Garner (Science), Renee Winn (Science), Lorraine Poyner (Intervention), Lorna Crisanti (Library), Claudia Brewis (Auslan), Bruce Pearce (PE)

The 2022 SSO team consists of:

Finance & Admin	Karla Groot Obbink & Karen Smith
Student Services	Kerry Campbell
Classroom & Learning Support	Sherrie Womack, Tanya Campbell, Belinda Armstrong, Lynn Lamb, Di Rose, Lindy Speck, Joslin Hayes, Grant Muller, Bonnie Howarth, Steve Parashis & Nicole Stones
Grounds	Rob Sheridan
Library	Michelle Dunn
IT Manager	Mark Madon

The 2022 Cobbler Creek OSHC & Vacation Care Management Team consists of:

Director	Jasmina Dowden
Assistant Director	Sally Oman

We welcome both Jasmina and Sally to Cobbler Creek. Their early days at the service have certainly been challenging. They are however proving to be a capable and resilient team in the face of COVID adversity.

Term 1 Planner

As you would anticipate, our Term Planner is "on hold" pending government directions. We hope to publish it soon but in the meantime, you will find key dates for Term 1 below.

Date	Event/Happenings
Postponed	Acquaintance Evening (all information usually presented at Acquaintance Evening has been sent home to R/1 families and will be distributed to Year 2-6 families online and/or hard copy next week)
Postponed	AGM (re-scheduled date to be advised)
Monday 14 th March	Adelaide Cup Public Holiday
Monday 21 st to Friday 25 th March	Reception to Year 4 Swimming at Waterworld
Wednesday 23 rd March to Friday 25 th March	Year 6 Wirraway Camp
Monday 28 th March to Friday 1 st April	Year 4 (one class) and Year 5 Swimming at Waterworld
Mon 28 th March to Fri 8 th April	Parent-Teacher Interviews
Thursday 14 th April	Last day of Term 1

Annual General Meeting

The AGM was originally to be held in Week 3, Monday 14th February. The meeting has been postponed at this stage.

In readiness for the rescheduling of this meeting, interested parents are invited to consider nominating for the 2022 Governing Council.

Nominations for election as a councillor can be made:

On a nomination form (available from the school office)

By self-nomination or through nomination by another parent

Nominations will close one week prior to the re-scheduled AGM (TBA)

School Yard Opening & Closing Times

The school yard is supervised by a yard duty teacher each morning before school from 8:30am. We ask that parents and students do not enter the yard, the playground or oval before this time as those areas are used for the Out of School Hours Care (OSHC) program until 8:30am.

Between 8:30am and 8:50am, all students are invited to play on the Hard Play area until classroom doors open (Botany area/playground/oval/nature play areas are unsupervised and therefore not open for play prior to the school bell).

The OSHC program also uses external play areas including the yard, the COLA, the playground and the oval each afternoon. We ask that parents vacate the school grounds by 3:25pm to enable OSHC staff to have clear view and duty of care of students who are using OSHC services.

Like Us on Facebook!

Our Facebook page is just one of our communication strategies. If you haven't already joined, search for Golden Grove Primary School on Facebook. Our page is the one with our logo as the Profile Picture. Once you "Like" our page, click on "Liked" on our cover page and select "Get Notifications".

School Safety

With our large pedestrian population it is essential that road users and pedestrians exercise care and caution especially during peak before and after school times. We request, in particular, that all pedestrians use the two school crossings that are operated by traffic monitors each morning and afternoon.

We also ask that all drivers adhere to the requirements of the "kiss and drop" zones and avoid double parking or blocking oncoming traffic as this creates an unsafe situation for our students who are trying to make their way safely to cars or to cross the road.

COVID—19 MANAGEMENT INFORMATION

Next week, we will complete the staggered return to the 2022 school year. Please assist us to maintain the following practices:

Parents of Year 2-6 students are kindly asked to farewell their child/ren at the school gate to avoid high numbers of adults on school grounds.

All parents are asked not to enter classrooms.

Parents of Year 3-6 students are asked to let their child/ren know that the wearing of masks indoors is strongly recommended. We have supplies available.

If children develop any symptoms (even mild), please keep them home from school and test.

In the event of the reporting of positive COVID-19 cases, we will continue to inform parents via email if their child is identified as a classroom or close contact.

TESTING, ISOLATING AND QUARANTINE FOR SCHOOL SETTINGS

IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND ISOLATE FOR 10 DAYS.

CONTACT DEFINITIONS AND REQUIREMENTS			
Student Students attending the site and undertaking learning activities	Teacher or school services officer in classroom settings People working in classroom settings (teachers, AEWs, SSOs)	Student support in 1:1 settings People working 1:1 with students (eg SSOs, disability support, allied health workers)	Ancillary staff and contractors Administrative positions with limited student/child contact, ground keeping etc.
STUDENTS ARE A CLASSROOM CONTACT IF: <ul style="list-style-type: none"> they shared a classroom or interacted with someone who has tested positive for COVID-19 (teacher, SSO, ancillary staff or student) Parents will be informed there has been a positive case of COVID-19 by the school.	YOU ARE A CLASSROOM CONTACT IF: <ul style="list-style-type: none"> you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student) 	YOU ARE AN SSO 1:1 CONTACT IF: <ul style="list-style-type: none"> you supported a student or child 1:1, who has tested positive for COVID-19 indoors, in close proximity and face masks were not able to be worn 	YOU ARE A CLASSROOM CONTACT IF: <ul style="list-style-type: none"> you shared a classroom with someone who has tested positive for COVID-19 (teacher, SSO, staff member or student)
STUDENTS ARE REQUIRED TO: <ul style="list-style-type: none"> if the student has symptoms, they must not attend school and get tested as soon as possible students (aside from the positive case/s) will be encouraged to continue attending school if they don't have any symptoms student attendance at OSHC should be avoided where possible for 7 days students should avoid attending school related extra-curricular activities for 7 days (such as camps, excursions, interschool sport, combined choir etc). 	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' and attend work if you receive a negative result 	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement)* <p><small>*In the event that a 1:1 SSO is considered of critical importance to the wellbeing of certain students, work permissions with RAT 'test to stay' will be considered on an individual basis by the site leader.</small></p>	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' and attend work in a classroom if you receive a negative result
A STUDENT IS AN SSO 1:1 CLOSE CONTACT IF: <ul style="list-style-type: none"> they were helped 1:1 by an SSO or teacher who has tested positive for COVID-19 for more than 15 minutes and face masks were not able to be worn. 	YOU ARE A WORKPLACE CLOSE CONTACT IF: <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19* 	YOU ARE A WORKPLACE CLOSE CONTACT IF: <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19* 	YOU ARE A WORKPLACE CLOSE CONTACT IF: <ul style="list-style-type: none"> you spend more than 15 minutes indoors, in close proximity and not wearing a mask with another adult who has tested positive for COVID-19*
STUDENTS ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days rapid antigen 'test to stay' to return to school. If the student is unable to test, they must quarantine for 7 days. 	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><small>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</small></p>	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><small>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</small></p>	YOU ARE REQUIRED TO: <ul style="list-style-type: none"> 7 days quarantine (as per standard community requirement) <p><small>*All education staff are required to wear a mask when indoors (except if it's impeding your ability to communicate while teaching). Workplace contacts should be minimal.</small></p>

HOUSEHOLD CONTACT REQUIREMENTS
 If a staff member or student tests positive to COVID-19, all people who live in that household must quarantine for 7 days (or 14 days if the household cannot separate).

CLASSROOM CONTACT ADVICE
 The Chief Public Health Officer advises it's good practice for classroom contacts to do the following to minimise risk to others, when outside of the school, preschool or early childhood education and care setting:

- avoiding high risk settings or COVID Management Plan events
- wearing a surgical mask around others (where age appropriate) and outside your home
- avoid working across work sites unless an approved risk management plan is in place (eg rapid antigen testing)
- avoiding contact with vulnerable people outside of your workplace or family, where possible
- avoiding non-essential activities where possible (eg where there are lots of people, inside, in close contact)
- avoiding shared spaces and maintain physical distance.

Our Learning SA

Classroom teachers will not be providing home online learning programs once face to face teaching resumes next week.

For those students who will not be returning to school due to isolation requirements or illness, learning at home opportunities are available through the Department for Education, [Our Learning SA](https://www.education.sa.gov.au/our-learning-sa) website.

Reception to Year 10 students can access a minimum of 3 learning at home lessons online each day. Lessons are delivered via video or Microsoft PowerPoint and can be accessed on any device.

<https://www.education.sa.gov.au/our-learning-sa>



Our Learning SA

New learning at home lessons

Due to the COVID-19 pandemic, your child might need to learn at home. We've created lessons for the beginning of term 1, 2022.

Primary years
learning at home

Secondary years
learning at home

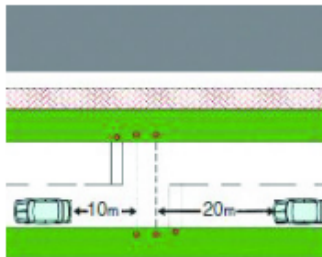
School zones

Drivers must slow their vehicles to 25km/h in a school zone at any time, day or night, when a child is present. A zigzag white line is also usually marked on the road to let drivers know they are approaching a school zone.



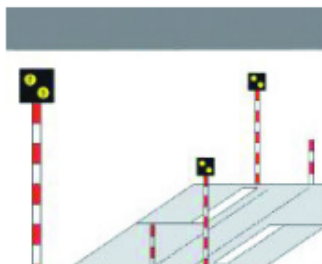
School crossings

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing. This rule applies to all pedestrian crossings.



Koala crossings

A Koala crossing consists of two yellow flashing lights mounted on red and white striped poles.

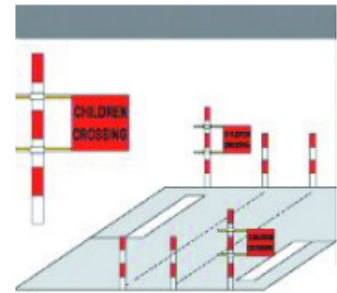


A 25km/h speed limit applies when the lights are flashing.

A driver must give way to any pedestrian.

Emu crossings

An Emu crossing has a red 'Children Crossing' flag displayed on red and white striped posts.



The speed restriction of 25km/h applies at any time when a child is present so slow down to be safe and take care of children.

Bicycle lanes

Bicycle lanes run alongside kerbs or next to parking lanes. They are indicated by painted lines, bicycle symbols and bicycle lane signs, or the word 'lane' painted in white. Some bicycle lanes (or sections of lanes) are painted green.



Some bicycle lanes operate around the clock. Others only operate during peak travel times (as specified on the signs) to allow parking for local businesses and residents.

It is illegal to drive, park or stop your vehicle in a bicycle lane and fines apply.

SAFETY AROUND SCHOOLS



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Parents who are registered for LOOP receive exclusive sneak peeks, downloads and offers throughout the school year—don't miss out!



Head to scholastic.com.au/LOOP and register today!

 SCHOLASTIC

Student Absence

If your child is going to be late to school, away ill or away for family reasons, could you please SMS the school on the number below with child's name, Homebase and reason for being away.

Thank you for your help!

0416 906 270

Qkr App

Please remember to update your child's Homebase number for 2022 on the Qkr App.

