



2019 - 2021 SITE IMPROVEMENT PLAN SUMMARY



Goal 1 - MATHEMATICS

Increase student achievement and growth in mathematics

Challenge of Practice

If we teach through problem-based approaches and address student misconceptions, then we will increase student achievement and growth in mathematics

Actions

All teachers will implement cycles of diagnostic testing, targeted teaching and post testing

All students will engage in differentiated, problem based learning

Identified Year 4-7 students will engage in targeted mathematics intervention

Success Criteria

Students will self-correct when prompted and unprompted, persist and change strategy if needed, explain mathematical thinking, self-assess and articulate growth.

Students will successfully demonstrate skills and understandings identified at year level.

2021 Targets

65% of students in Year 3 – 7 achieve 'one year's growth' PAT Maths

30% of Year 3 students achieve high bands in NAPLAN numeracy

48% of Year 5 students retain high bands in NAPLAN numeracy from Year 3

58% of Year 7 students retain high bands in NAPLAN numeracy from Year 3

Goal 2 - READING

Increase student achievement and growth in reading

Challenge of Practice

If we design reading instruction by analysing achievement data and teaching explicitly for improvement, then we will increase student achievement and growth in reading

Actions

R-3 teachers will plan and implement a structured and balanced approach to teaching reading

Year 4 - 7 teachers will plan and implement targeted teaching of reading in all Year 4 - 7 classes

Identified R-3 students will engage in targeted reading intervention programs

Success Criteria

Students will demonstrate a high level of engagement and love of reading; choosing just right books and participating in dialogue about their reading.

Students will successfully demonstrate skills and understandings identified at year level.

2021 Targets

60% of students in Year 3 – 7 achieve 'one year's growth' PAT R

48% of Year 3 students achieve high bands in NAPLAN reading

55% of Year 5 students retain high bands in NAPLAN reading from Year 3

60% of Year 7 students retain high bands in NAPLAN reading from Year 3