



# 2025 annual report to the Community

## Golden Grove Primary School

Golden Grove Primary School number: 1848

Partnership: Golden Way



School principal:

Graeme Fenton

Date of endorsement:

03/03/2026



Government  
of South Australia  
Department for Education

# Context Statement

Golden Grove Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 495. Golden Grove Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 8% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

The 2025 Golden Grove Primary School Governing Council comprised 18 members, including the Principal and four staff representatives. The Council met twice per term throughout 2025, with strong attendance consistently recorded at meetings. Regular updates were provided to the Governing Council by the Principal and staff representatives regarding school improvement planning and outcomes, facilitating ongoing engagement in policy revision and review. Council members were kept informed of the school's Site Plan, highlighting specific improvement targets such as increasing numeracy by teaching problem-solving and stretching all learners, as well as boosting student achievement in literacy by teaching targeted reading and writing strategies. The leadership team also provided comprehensive overviews of the work undertaken by teachers to analyse student achievement data and support learning improvement initiatives.

The effective operations of the Governing Council were supported by the Finance, Canteen, Asset, and OSHC Committees. In 2025, the Governing Council oversaw Cobbler Creek OSHC, including revising the fee structure and booking processes. Amendments to the cancellation policy were implemented, enabling more families to access the service and reducing waitlists while increasing OSHC intake. The service continued to be well managed under Director Anna Rosenberg. The Governing Council is also thrilled to announce the appointment of Claire Fenech as Assistant Director to support Anna and the OSHC staff, further strengthening the leadership and effective management of the service. The canteen was efficiently run by Manager Kate Reynolds and Assistant Manager Rachael Clarke. The Governing Council would like to acknowledge their hard work and dedication in delivering these important services to our children. Minor pricing adjustments were made by Council during the year to remain consistent with other schools in the area. A major highlight for 2025 was the successful completion and opening of our new pirate ship playground and associated fence works—exciting additions to the school's facilities made possible through funding provided by our OSHC program. The new playground has quickly become a favourite among students, offering enhanced play opportunities in a safe and engaging environment thanks to the collaborative efforts of the OSHC committee and broader school community.

Significant school events and achievements supported by the Governing Council in 2025 included:

- The school concert
- The first First Nations Gather at the Grove community night
- SAPSASA representation
- Arts and music programs
- Book Week celebrations
- Hosting the NOVA radio breakfast show
- ANZAC Day commemorations
- Swimming and aquatics programs
- The installation of a new Aboriginal mural
- Classroom refurbishments
- Ongoing playground updates, including the new pirate ship and fencing
- Introduction and strengthening of curriculum and wellbeing initiatives.

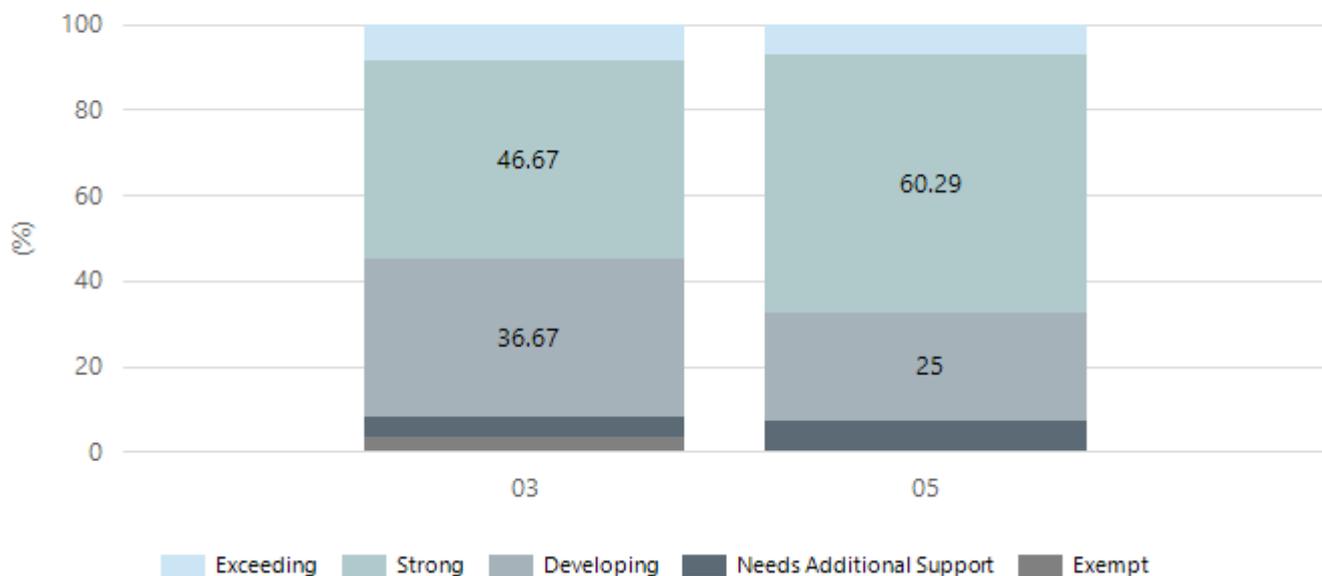
On behalf of the Governing Council, I would like to thank all Golden Grove Primary School staff for their dedication and commitment to the effective management of the school throughout 2025, and for providing a rich array of extra-curricular opportunities for our students.

After more than 10 wonderful years on Governing Council, I will be concluding my involvement as my children move on from Golden Grove Primary School. It has been a privilege to contribute to such a supportive and vibrant school community. I wish Golden Grove Primary School every success in the future as it continues to inspire, nurture, and create opportunities for all its students.

# NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

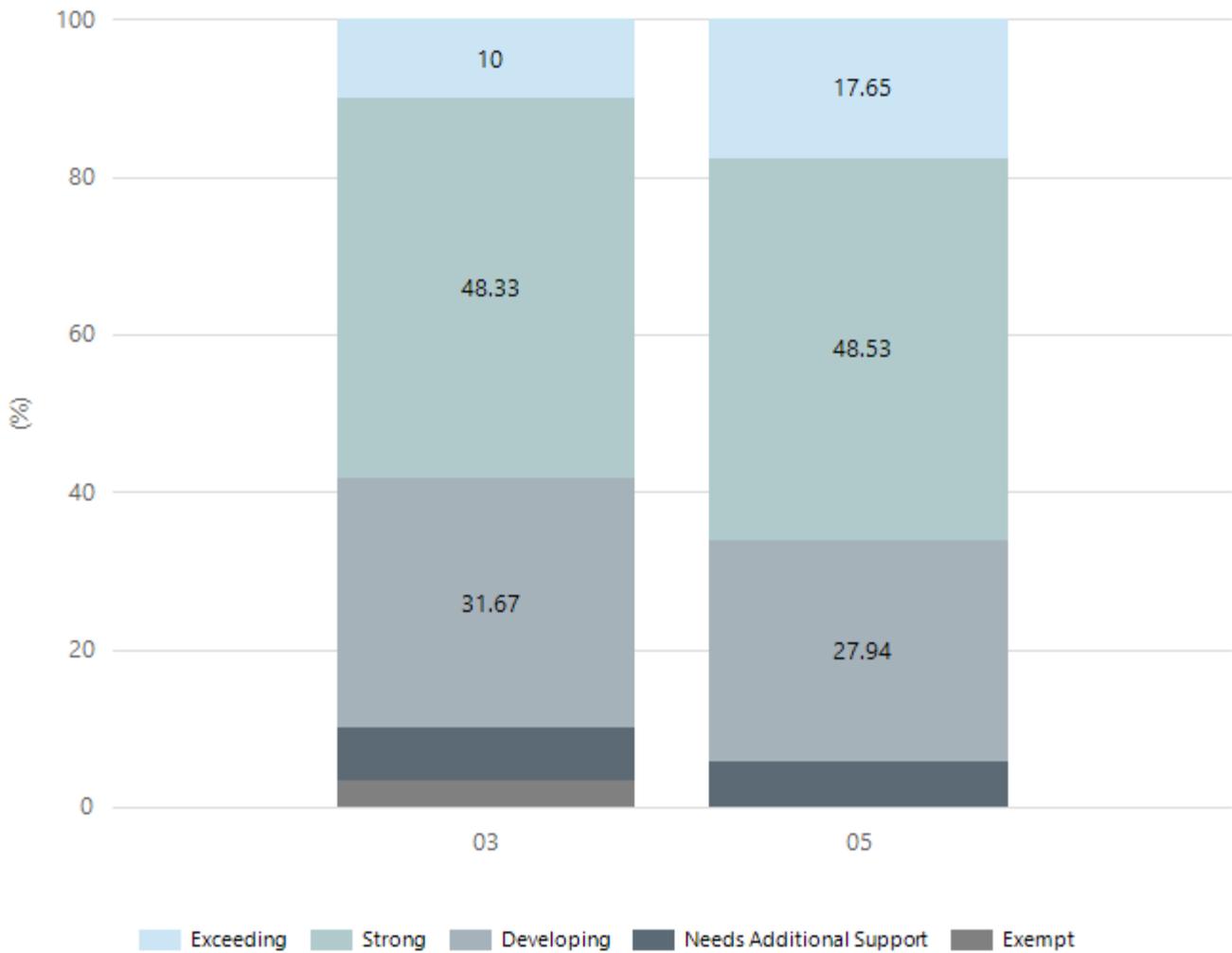
## Numeracy



Year Level	03	05
Exceeding	5	5
Strong	28	41
Developing	22	17
Needs Additional Support	3	5
Exempt	2	
Total	60	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

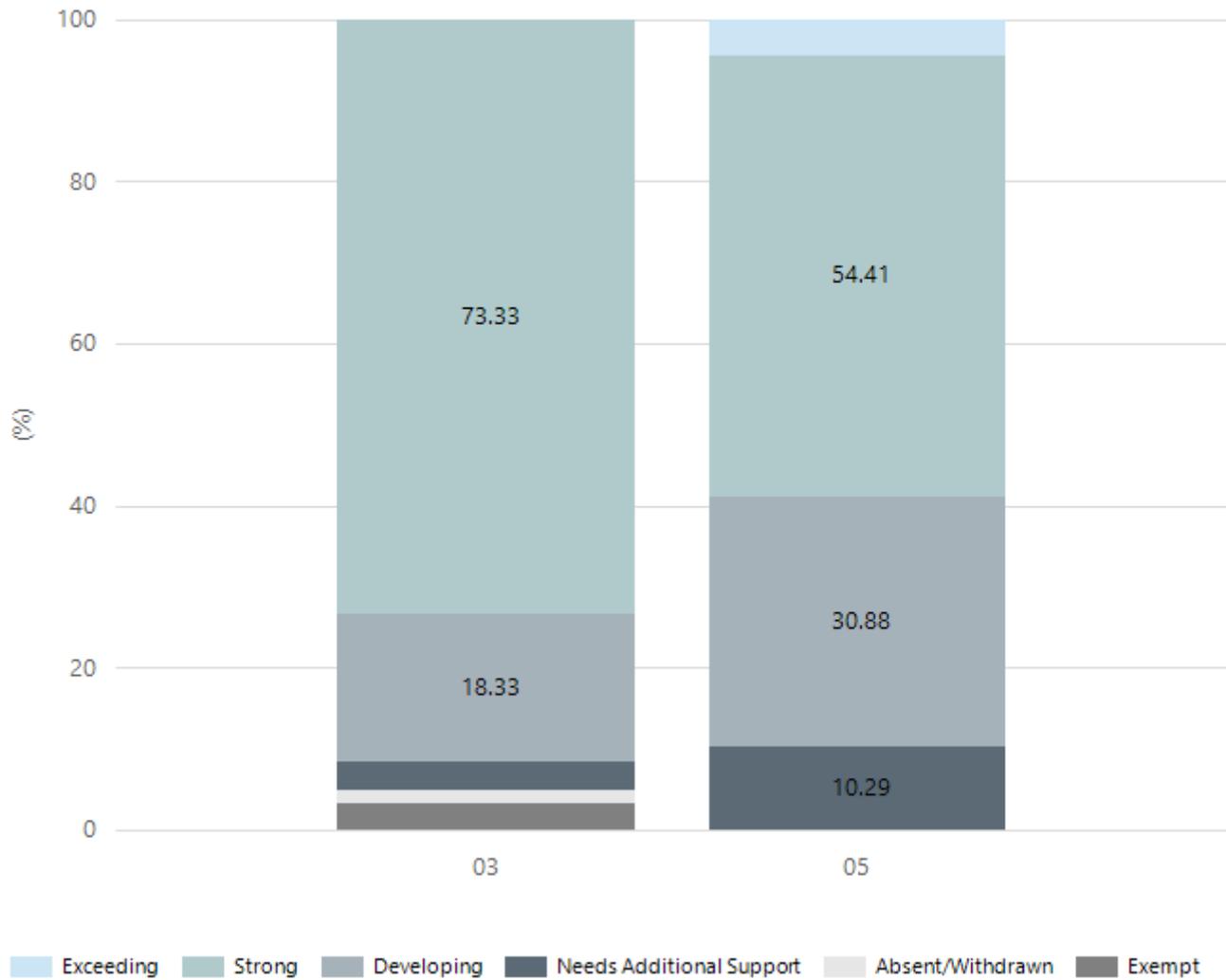
## Reading



Year Level	03	05
Exceeding	6	12
Strong	29	33
Developing	19	19
Needs Additional Support	4	4
Exempt	2	
Total	60	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

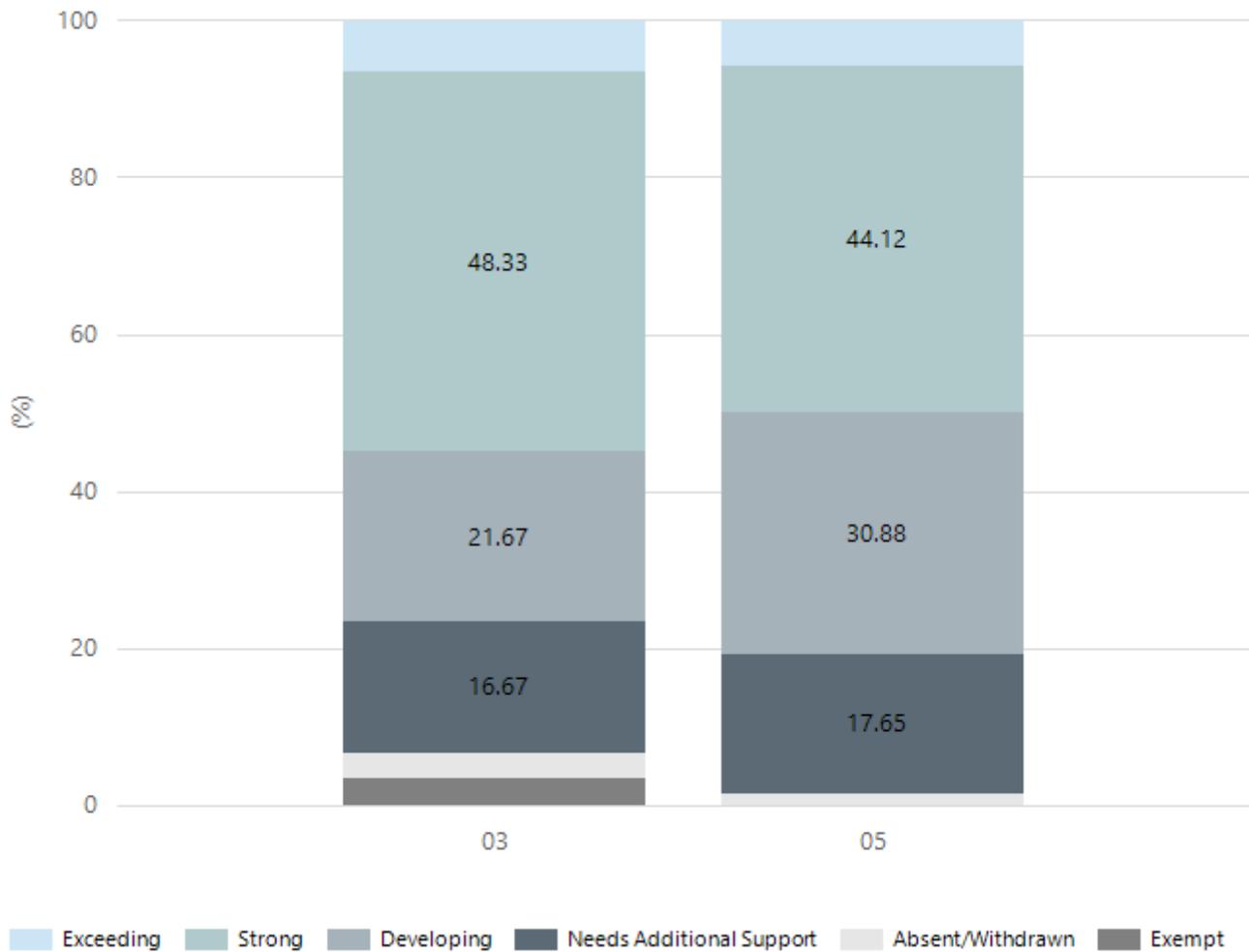
## Writing



Year Level	03	05
Exceeding		3
Strong	44	37
Developing	11	21
Needs Additional Support	2	7
Absent/Withdrawn	1	
Exempt	2	
Total	60	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

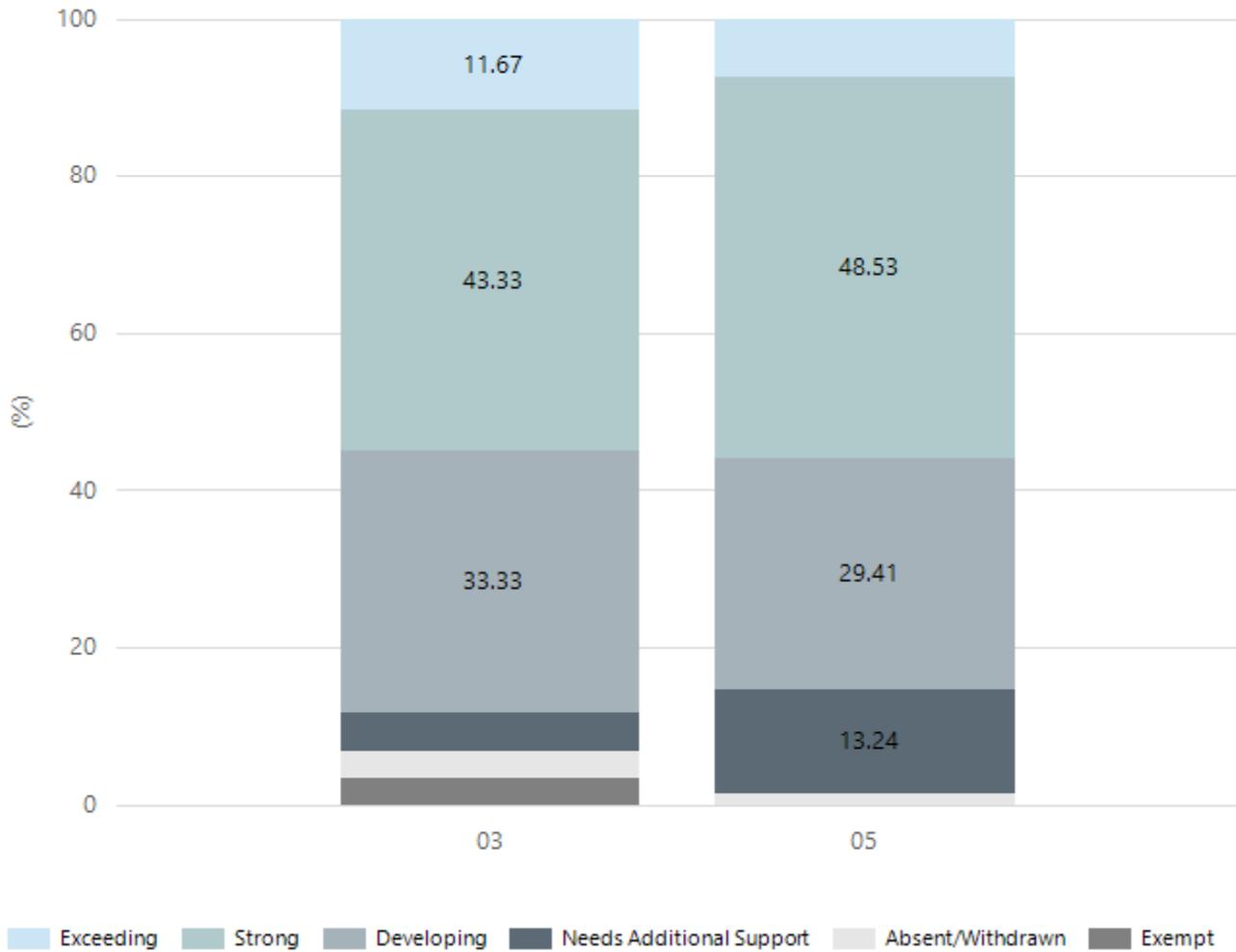
## Grammar



Year Level	03	05
Exceeding	4	4
Strong	29	30
Developing	13	21
Needs Additional Support	10	12
Absent/Withdrawn	2	1
Exempt	2	
Total	60	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

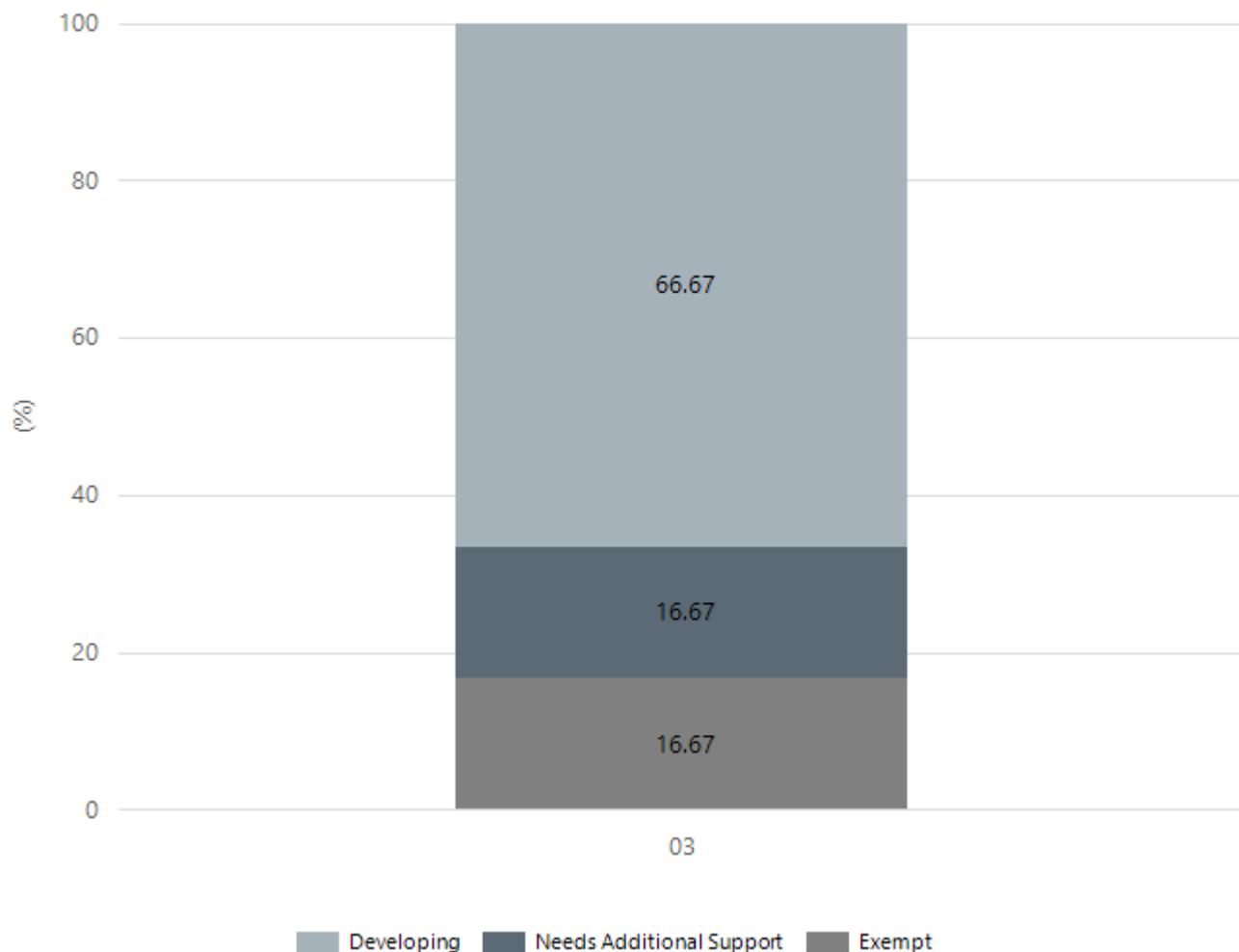


Year Level	03	05
Exceeding	7	5
Strong	26	33
Developing	20	20
Needs Additional Support	3	9
Absent/Withdrawn	2	1
Exempt	2	
Total	60	68

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

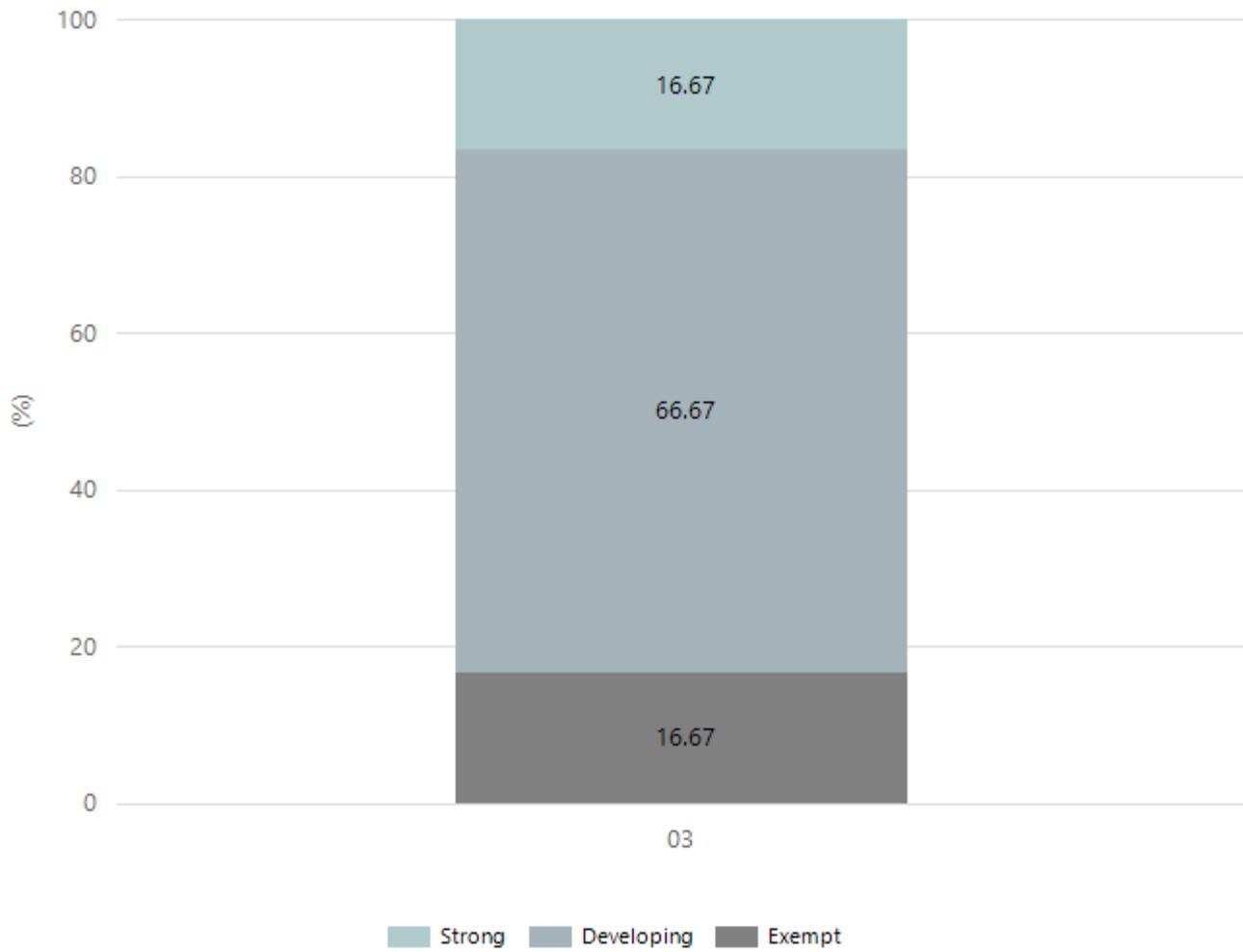
## Numeracy



Year Level	03
Developing	4
Needs Additional Support	1
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

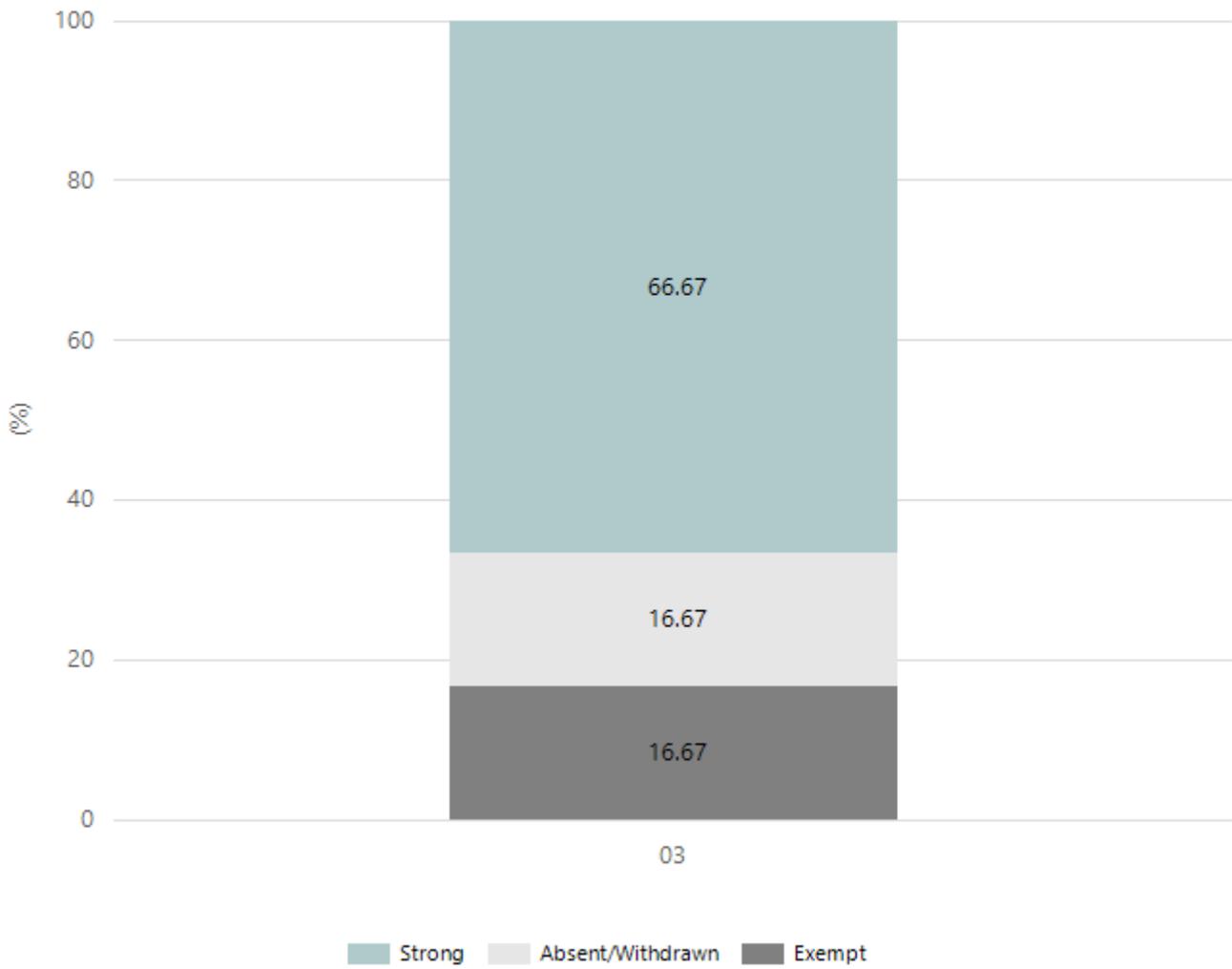
## Reading



Year Level	03
Strong	1
Developing	4
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

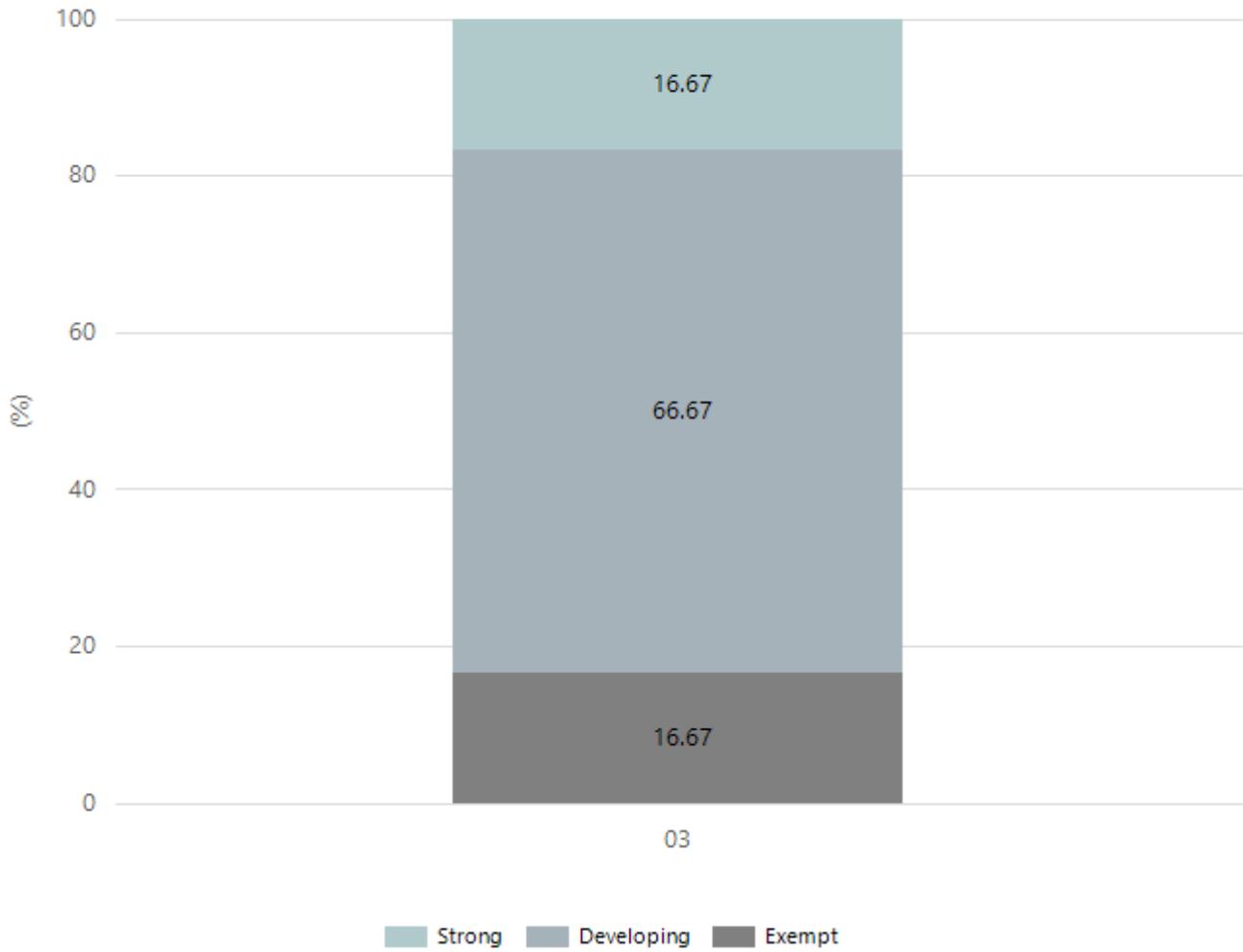
## Writing



Year Level	03
Strong	4
Absent/Withdrawn	1
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

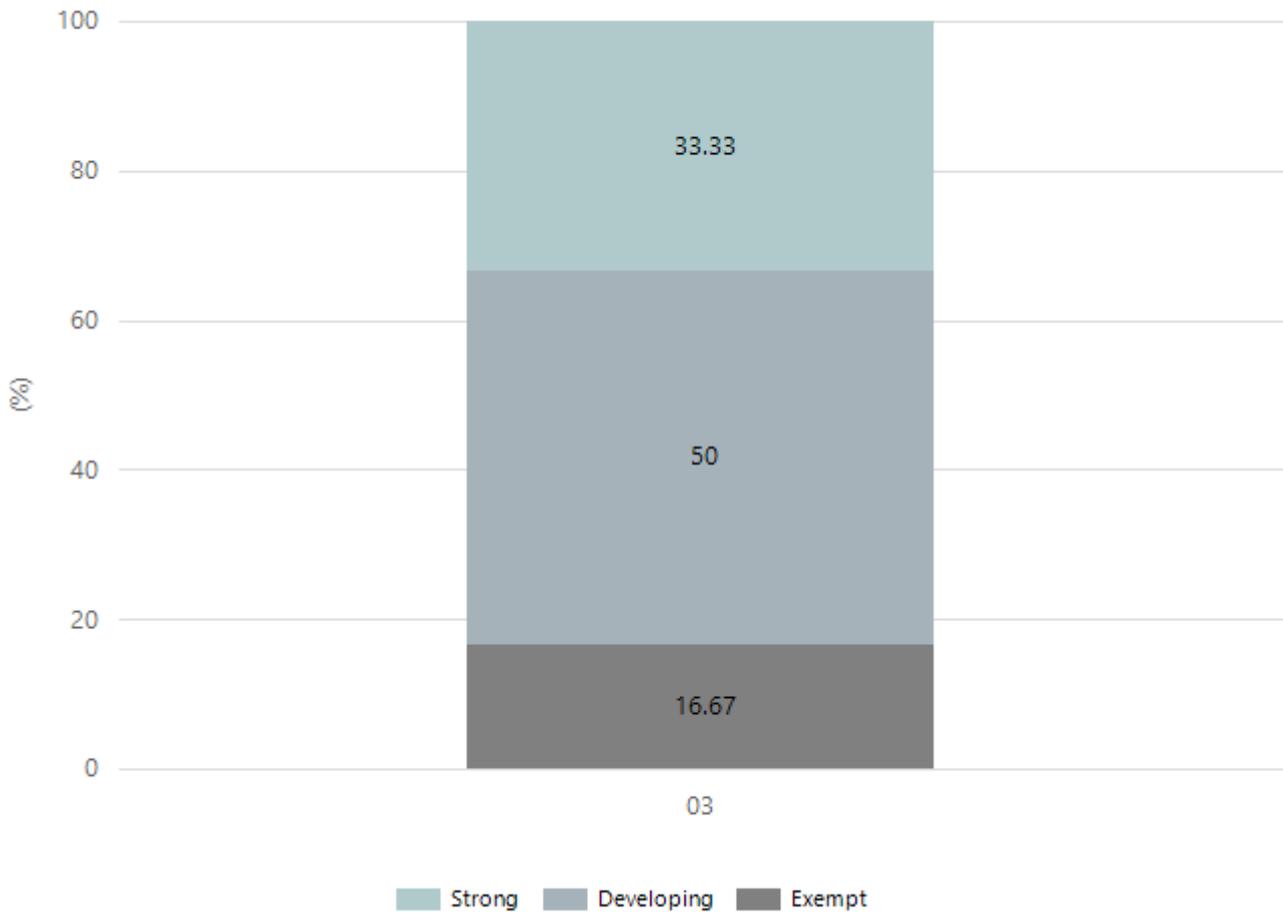
## Grammar



Year Level	03
Strong	1
Developing	4
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	03
Strong	2
Developing	3
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2023	2024	2025
Reception	91.0%	91.8%	90.5%
Year 01	91.8%	93.2%	93.3%
Year 02	91.1%	90.7%	92.4%
Year 03	91.8%	92.2%	90.8%
Year 04	90.1%	91.0%	90.4%
Year 05	90.8%	91.4%	90.4%
Year 06	90.0%	91.5%	90.4%
Total	90.9%	91.7%	91.2%

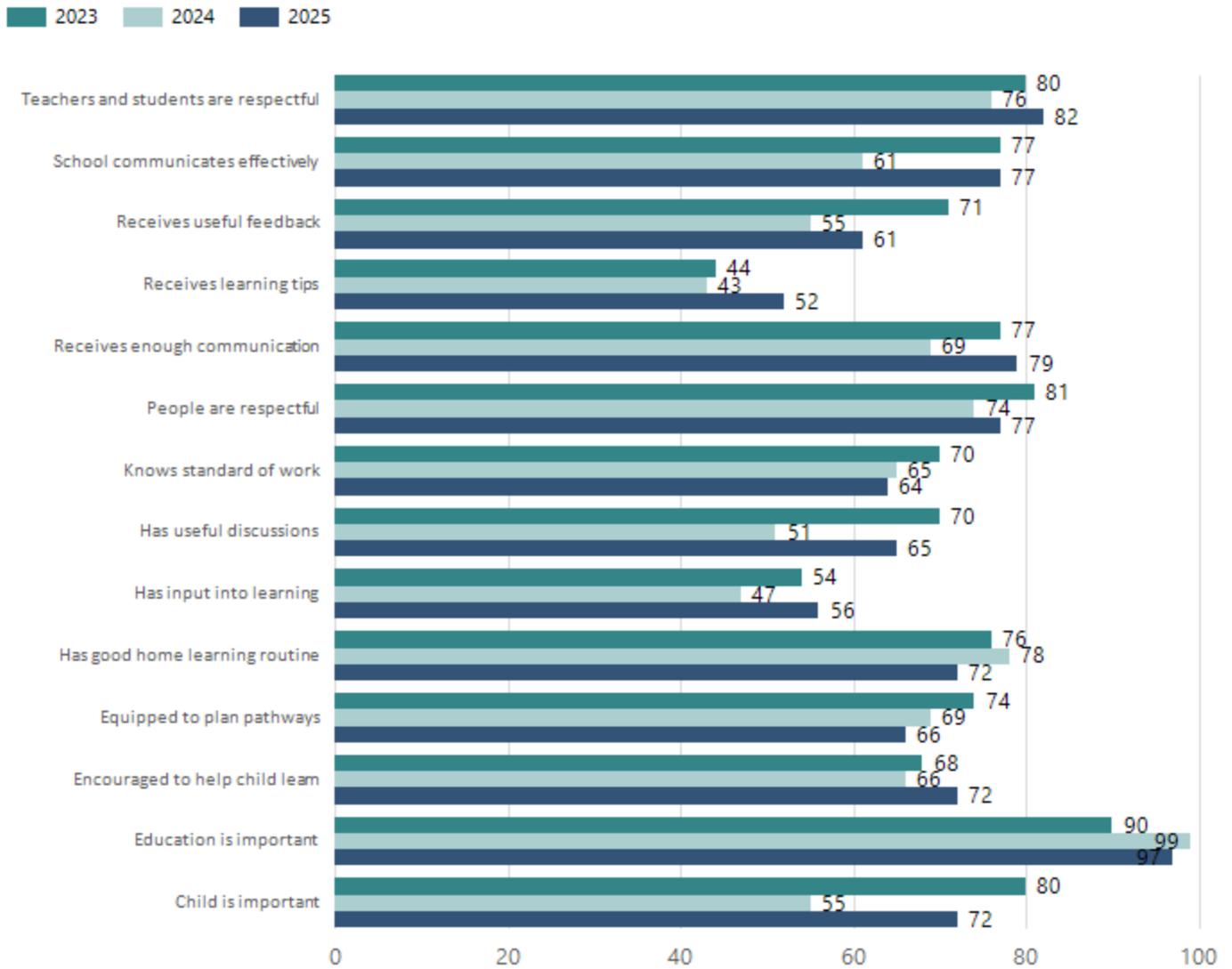
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	29.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	57.0%
U - UNKNOWN	1	14.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	32
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	32.4	0.6	10.4
Persons	0.0	34.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	5,416,101
Grants: Commonwealth	
Parent Contributions	173,180
Fund Raising	10,177
Other	410,000

Data Source: School supplied data.