

2024 annual report to the Community

Golden Grove Primary School

Golden Grove Primary School number: 1848

Partnership: Golden Way



School principal:

Graeme Fenton

Signature

Date of endorsement:

07/02/2025



Government
of South Australia
Department for Education

Context Statement

Golden Grove Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 527. Golden Grove Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 12% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The 2024 Golden Grove PS Governing Council consisted of 18 members including the principal and four staff members. The Council met twice per term in 2024 and experienced strong attendance at most meetings.

The Governing Council received regular updates from the principal and staff representatives on improvement planning and outcomes, engaging in ongoing policy revision. Governing Council received information regarding the school's Site Plan which has specific improvement targets were to increase numeracy by teaching problem solving and stretch all learners and Increase student achievement in literacy by teaching students reading and writing strategies. The school's leadership team provided the Council with an understanding of the work undertaken by teachers to analyse student achievement data and plan for learning improvement.

Effective Governing Council operations were managed by Finance, Canteen, Asset and OSHC Committees. In 2024, Governing Council oversaw Cobbler Creek OSHC with revisions fee structure and booking processes. Governing Council made amendments to the cancellation policy, allowing more families to access and smaller wait lists, along with increasing the OSCH intake. The service was well managed by Director Anna Rosenberg, supported by Bradley Schwartz as Assistant Director. The canteen was well managed by Manager Kate Reynolds and Assistant Manager Rachael Clarke. Governing council acknowledged all their hard work and dedication throughout the year to offer these services to our children. Governing Council made minor pricing adjustments throughout the year in line with other schools in the area.

Significant school events and achievements that were supported by the Governing Council included:

\$6 million Library and Arts theatre opening

School Camps Year 3-6

SAPSASA representation

Arts and music programs

Book Week

ANZAC Day

Swimming and aquatics programs

Oval refurbishment

Gym mural

Playground updates

Introduction and strengthening of curriculum and wellbeing initiatives, such as a Zones of Regulation withdrawal space, Therapy dog, Autism Inclusion Teacher, behaviour education professional learning and Junior primary Initialit implementation.

On behalf of the Governing Council, I would like to thank all staff for their dedication and management of the school throughout 2024, especially the extra-curricular opportunities for our children.

Bec Feltus

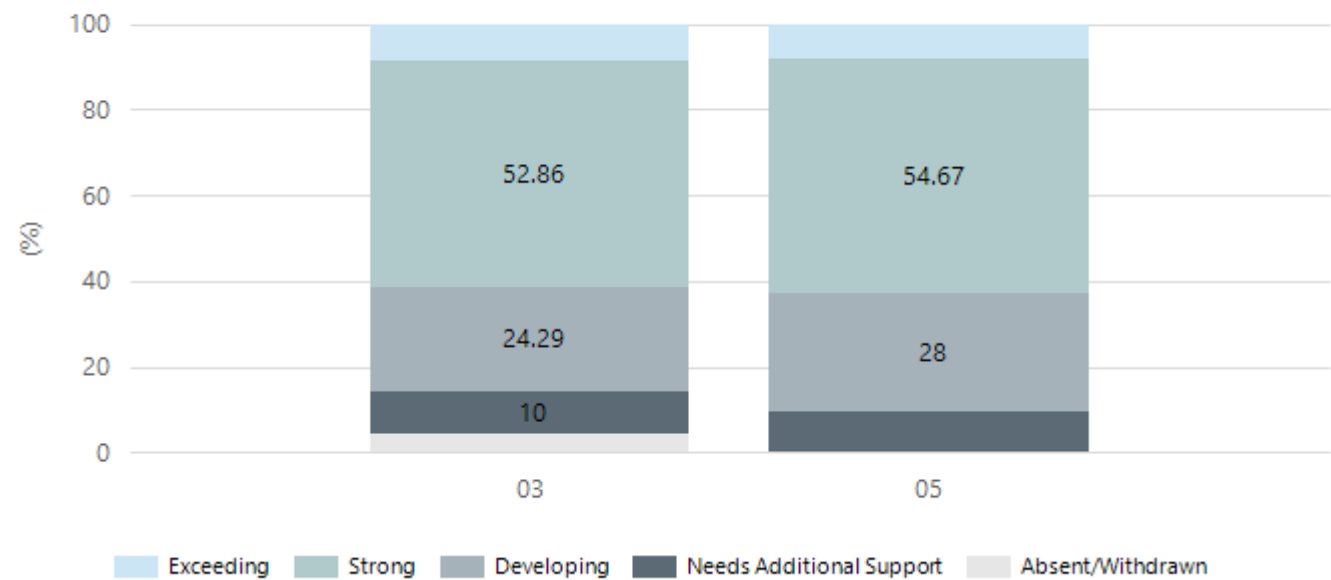
Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

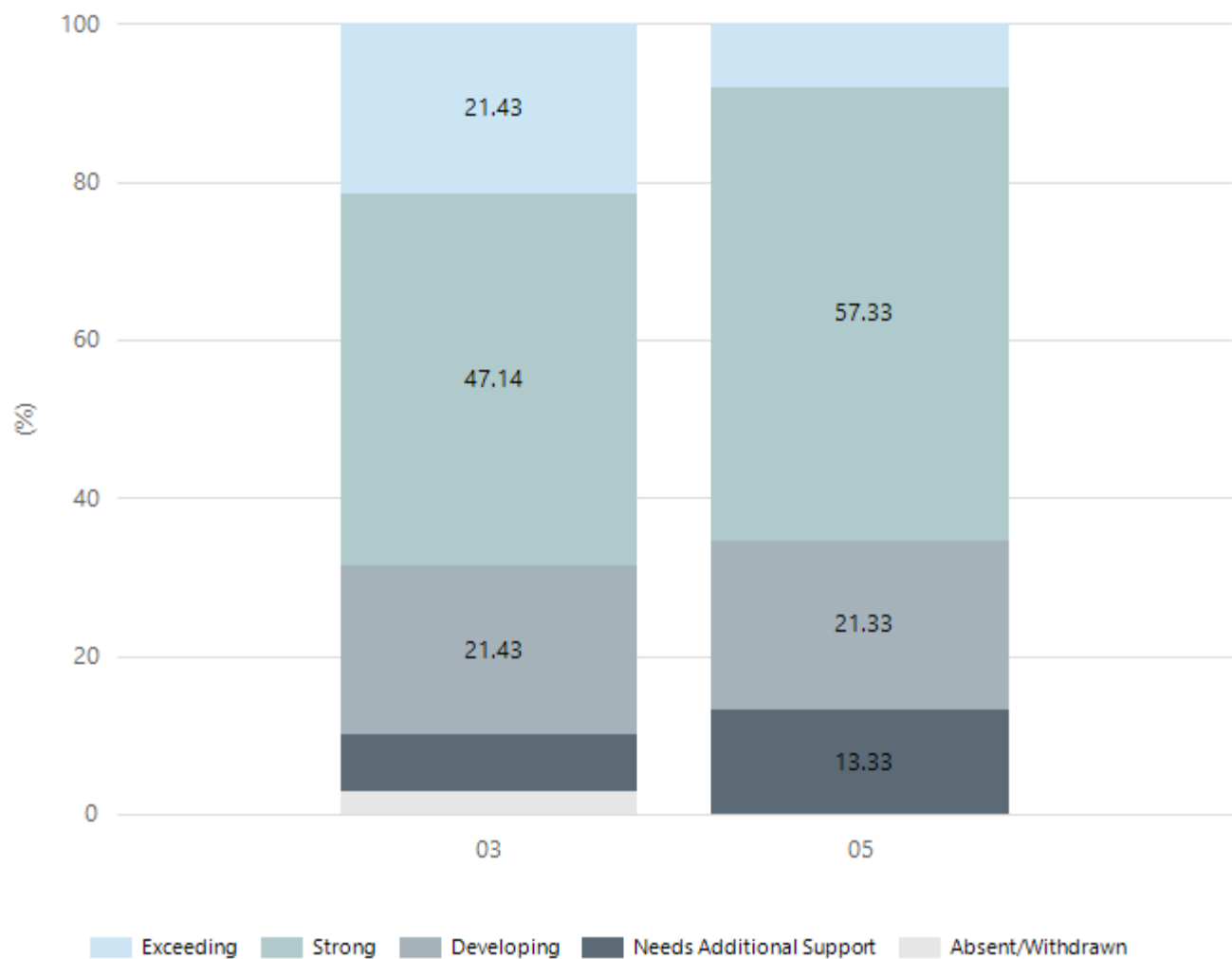
Numeracy



Year Level	03	05
Exceeding	6	6
Strong	37	41
Developing	17	21
Needs Additional Support	7	7
Absent/Withdrawn	3	
Total	70	75

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

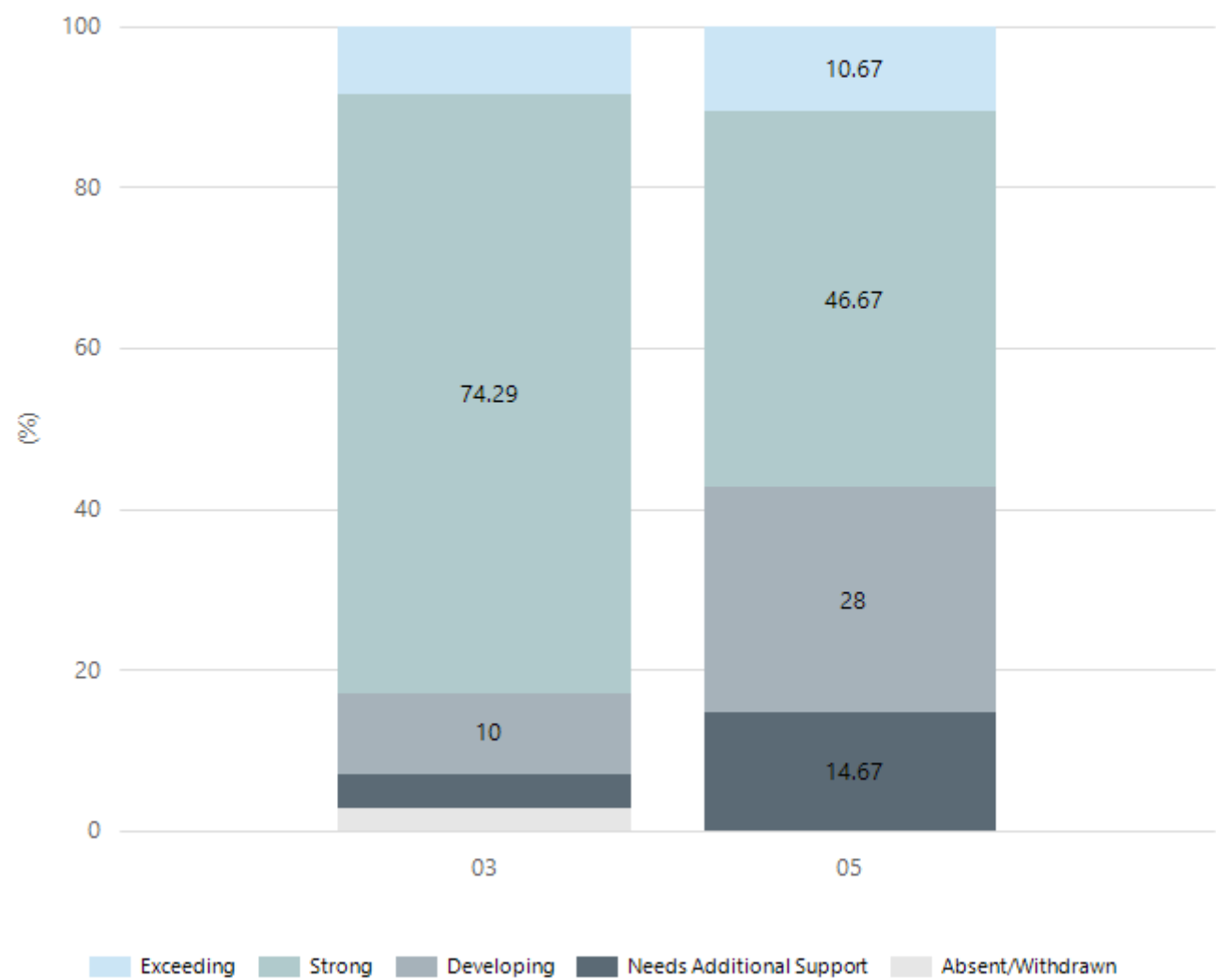
Reading



Year Level	03	05
Exceeding	15	6
Strong	33	43
Developing	15	16
Needs Additional Support	5	10
Absent/Withdrawn	2	
Total	70	75

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

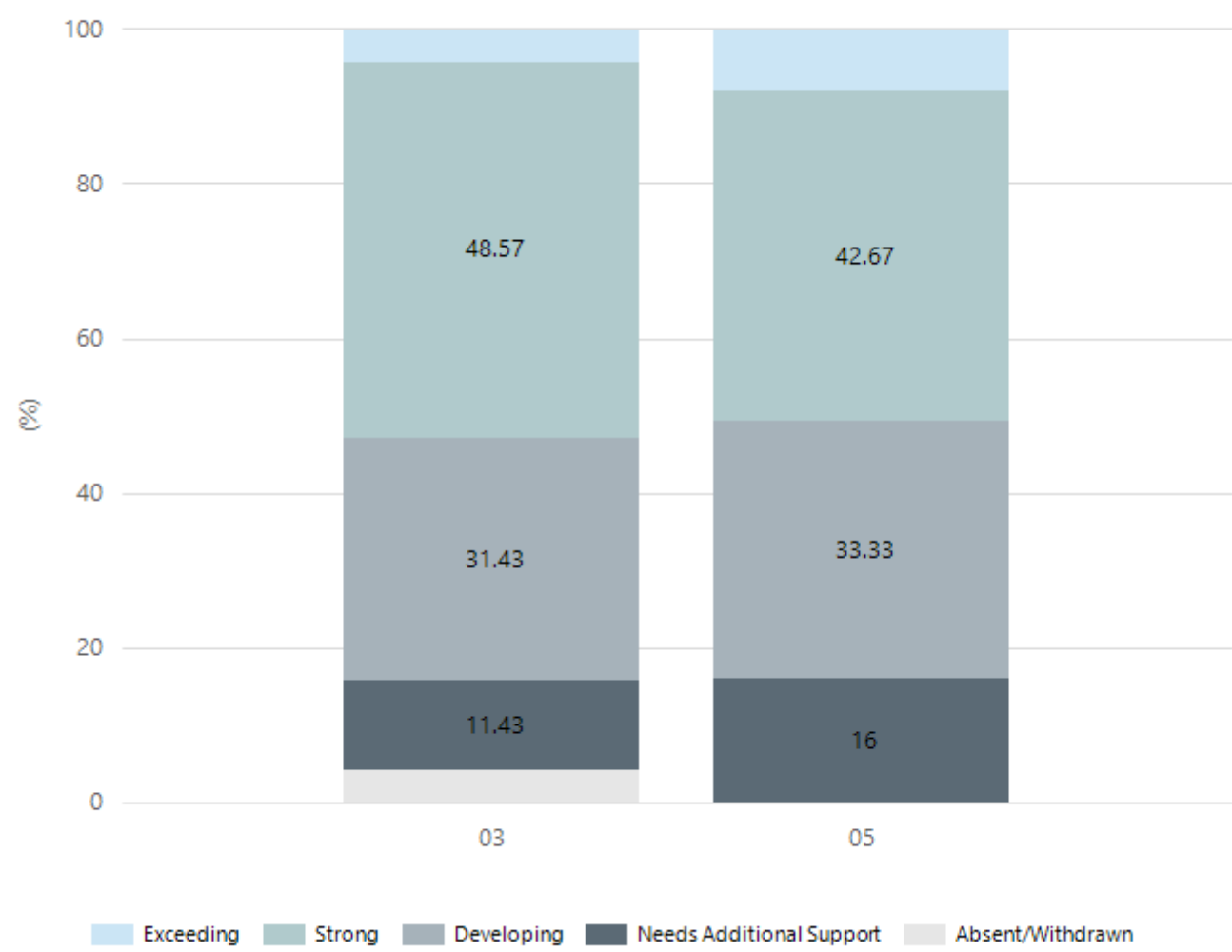
Writing



Year Level	03	05
Exceeding	6	8
Strong	52	35
Developing	7	21
Needs Additional Support	3	11
Absent/Withdrawn	2	
Total	70	75

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

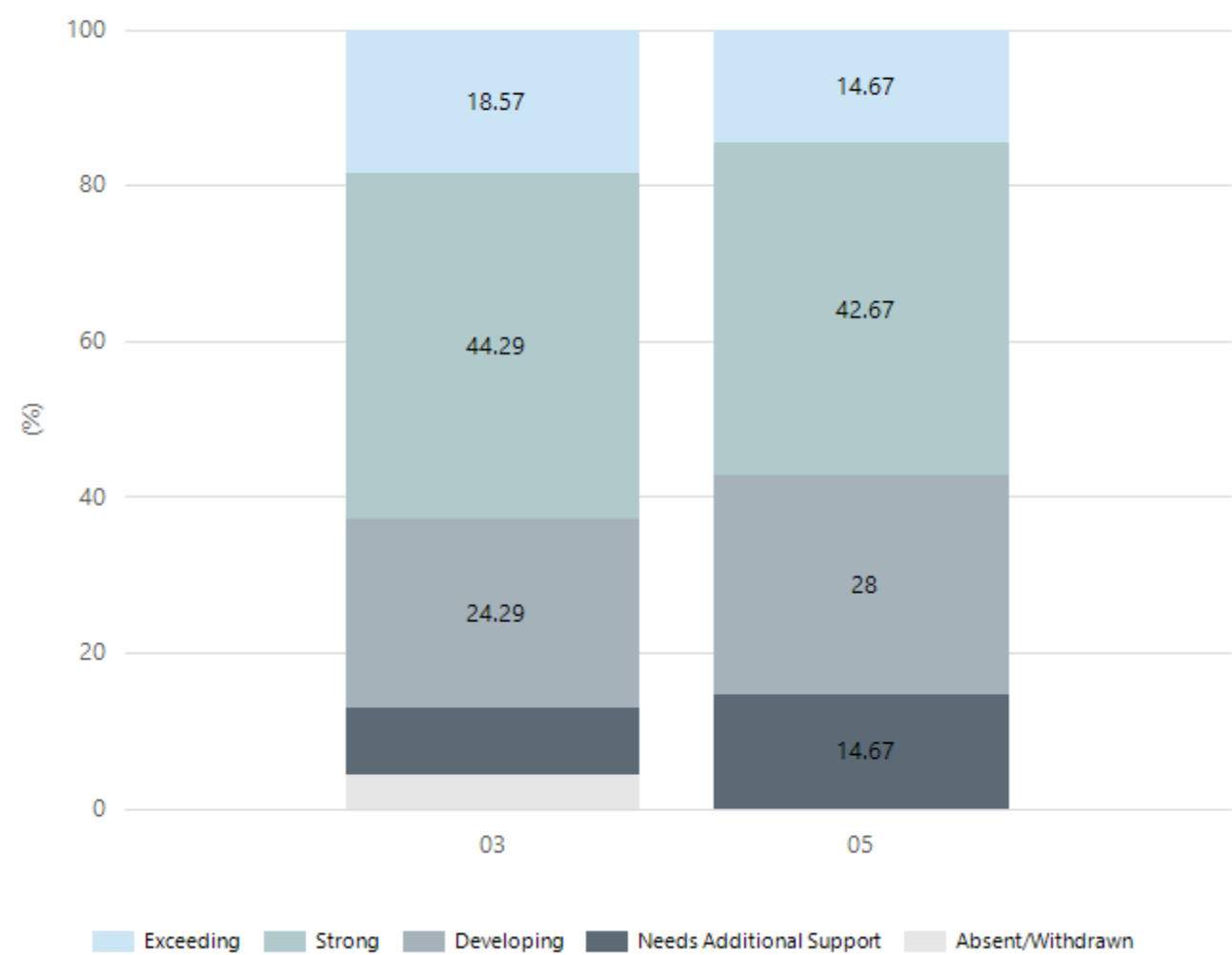
Grammar



Year Level	03	05
Exceeding	3	6
Strong	34	32
Developing	22	25
Needs Additional Support	8	12
Absent/Withdrawn	3	
Total	70	75

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	13	11
Strong	31	32
Developing	17	21
Needs Additional Support	6	11
Absent/Withdrawn	3	
Total	70	75

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

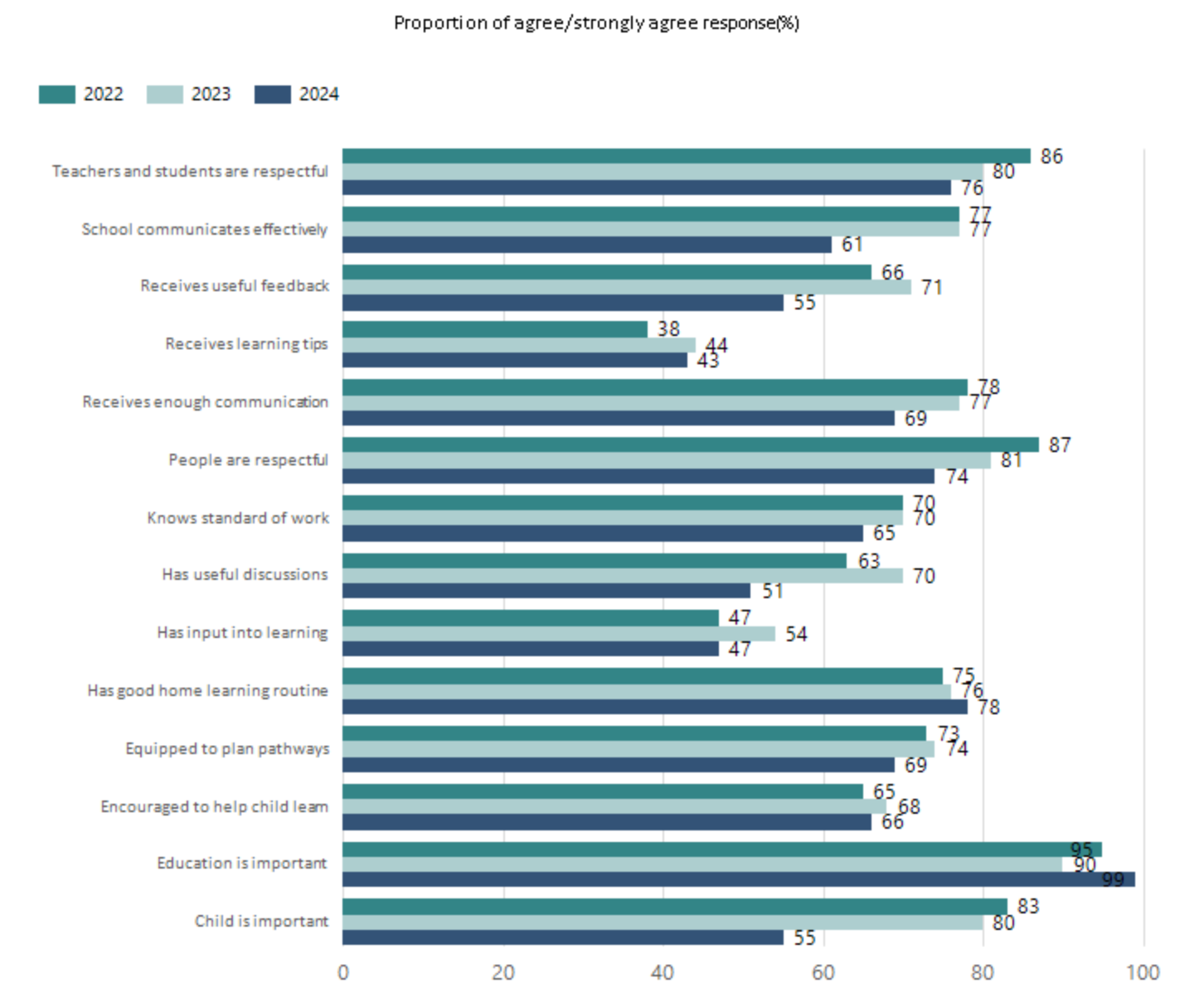
Year Level	2022	2023	2024
Reception	86.8%	91.0%	91.8%
Year 01	85.6%	91.8%	93.2%
Year 02	88.3%	91.1%	90.7%
Year 03	88.7%	91.8%	92.2%
Year 04	88.8%	90.1%	91.0%
Year 05	87.1%	90.8%	91.4%
Year 06	86.5%	90.0%	91.5%
Total	87.5%	90.9%	91.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
AC - LEFT SA FOR ACT	2	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	19.0%
NS - LEFT SA FOR NSW	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	52.0%
WA - LEFT SA FOR WA	3	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	32
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	32.6	0.6	10.4
Persons	0.0	35.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	5,334,485
Grants: Commonwealth	18,500
Parent Contributions	289,700
Fund Raising	10,530
Other	76,201

Data Source: School supplied data.