

Golden Grove Primary School 2025 Site Learning Plan

GOAL

For each student to achieve individualised growth in English and Mathematics

Metacognition and self-regulation

Department for Education Area of Impact: Effective learners

- Learners can express what success looks like, setting individual goals in English and Mathematics
- Learners receive and seek feedback to move their learning forward
- Learners know the next step towards their learning goals
- Learners engage with tasks at an appropriate level of challenge

ACTIONS



English

- Strengthen InitialLit, R-2
- Introduce a consistent approach to Spelling and Morphology, Years 3-6
- Develop consistent approaches for students to engage with the writing process

Support Processes:

- Year level Professional Learning Community release

Resources:

- Assessments and Agreements folder
- DfE Spelling and Morphology
- Teaching and learning Impact Cycle

Mathematics

- Plan, teach assess and report using the South Australian Mathematics Curriculum R-6.

Support Processes:

- Collaborative staff professional learning focusing on dispositions and capabilities.

Resources:

- Department for Education South Australian Curriculum website
- Teaching and Learning Impact Cycle

MEASURES OF SUCCESS

- Students reference feedback for future learning
- Students make individual progress on individual goals
- Individualised growth in whole school data sets - NAPLAN / PAT
 - InitialLit
 - Probe / DIBELS
 - Wellbeing and Engagement Collection survey

MONITOR AND REVIEW

How well are students progressing against our goal?
How do we know?

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Government of South Australia
Department for Education