

OPENING DOORS TO UNLIMITED POSSIBILITIE

Golden Grove Primary School NEWSLETTER OUR VALUES

RESILIENCE-EXCELLENCE-SELF MANAGEMENT-PERSEVERANCE-EMPATHY-COURAGE-TEAMWORK

In this issue

- Principal News
- Sports News
- Library News
- Carly Ryan Foundation
- Award Winners
- Community News

20/06/24 School Tour 9:30am

28/06/24 SAPSASA AFL Girls

3/07/24 Performing Arts Assembly 9:00am

5/07/24

Last Day of Term 2 2:05pm Dismissal Casual Clothes Day

Principal Graeme Fenton



Government of South Australia

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Term 2 Week 8, 20/06/2024

Dear Families,

As we approach the end of Term 2, it is a great opportunity to reflect on all the outstanding progress our students have made so far this year. Our teachers are currently completing the Semester One student reports, which are due to be sent home in week 10 of this term. Teachers spend considerable time moderating and evaluating student learning evidence to give accurate information on learner output, progress and future goals.

In week 5, HB1 and HB2 led our school assembly on Reconciliation Week. This was duly supported by a host of learning activities in each classroom on the significance of Reconciliation and the whole school dance incursion from the *Dusty Feet Mob*.

In week 6, we hosted a whole school disco that was well attended by a majority of our students. This year we ran it 'in house' and changed the format to include an interactive big screen. A huge thank you to the staff who volunteered their time, the student leaders who supported the junior disco and to the canteen staff and volunteers for their assistance. Judging by their dance moves, it was obvious the students all had a lot of fun on the night (staff too!). Money raised from the disco has been used to purchase lighting and equipment for future discos, and for a future playground facility upgrade.

On Friday Week 6, we also hosted our second Pupil Free Day for the year. Thank you for your support to ensure our staff could facilitate this day for valuable professional learning. The focus for our learning was on the topic of Verbal Intervention Training. Our Department Behaviour Coach guest speaker, Amy Hart, worked with staff to explore the various ways we can support students to accommodate and promote positive behaviour at Golden Grove Primary School. We are very fortunate that a vast majority of students consistently display exemplary behaviour at our school, however the training was aimed to support those one-off incidences when a child may become dysregulated, with proactive strategies to re-engage them.

Another piece of work our staff are currently undertaking is the allocation of students into the 5 house teams. Based on parent feedback, discussions at Governing Council and teacher input, we have elected to place children into an ongoing team, as opposed to having a different house colour / team each year. We have also made considerations to place siblings in the same colour. Our aim is to develop a team culture within each house, where students can have pride in the house they are in for their remaining time at Golden Grove Primary. Stay tuned to find out what house your children are in!

Warm regards, Graeme

2025/26 Reception Enrolments

If you have a child currently enrolled at GGPS with a younger sibling that will be attending GGPS as a reception in 2025 or 2026, could you please get in contact with Karen at front desk via email or come in for an enrolment pack. Thank you.

karen.smith965@schools.sa.edu.au

Friendship, Fun and Learning at GGPS!







Dísco Fun





HB 4 Assembly





Dusty Feet Mob is an Aboriginal dance group from Port Augusta, South Australia aged between six and thirty-one years. Dusty Feet Mob are more than just a dance group. They are a community that nurtures strength, confidence and dignity. One of Dusty Feet Mob's most renowned performances is to Archie Roach's song 'Took the Children Away'. Through this performance (among others), they promote healing and carry on the legacy of the story of the stolen generations for both the current and future generations.

Friendship & Fun during break times!





















SAPSASA UPDATE



Boys AFL Carnival

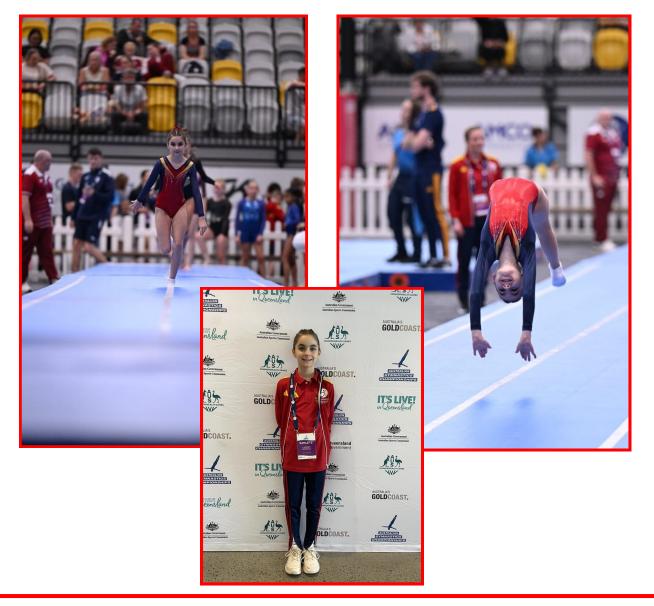
On Friday the 14th of June, 20 boys in year 5 and 6 braved the cold, wet and windy conditions to battle it out at the TTG District SAPSASA Football Carnival. The team played 5 games throughout the day against Ardtornish, Highbury, St. Agnes, St. Francis Xavier and Fairview Park Primary. Out of these 5 games the boys won 3, losing only to the two top teams for the day, finishing in 3rd place out of 8 schools. Overall the boys showed great persistence and courage to not only brave the harsh conditions but also to ensure that they played every game fairly and with 100% effort. Each student played across all positions of the ground without any complaints, showing excellent teamwork skills. Some highlights of the day included many goals from all students including a 4 goal haul from Mason in one game! Some dominant displays in the midfield from Archie and Phoenix and all-round team efforts to work the ball out of defence. The boys unluckily recorded a narrow loss with an opposition goal just before the siren to the 1st place team of the day. This game although with a disappointing result, showcased the overall determination and effort of the boys to fight until the end.

They should all be very proud and hold their heads high! Mr. Sam.



Congratulations

Lauren K recently represented South Australia in the National Gymnastics Competition in the Gold Coast in Level 5 Tumbling. Lauren placed 30th overall – an outstanding achievement. Well done lauren!



Reminder

Could you please remember to name your children's school jumpers, jackets and hats etc.

It would make it much easier to return them to your child if lost. Thank you

Tristan Bancks Author Visit

Internationally acclaimed author Tristan Bancks met with our Year 5 & 6 students this term to talk about the creative process of writing engaging stories. The Botany classes have been sharing his latest middle grade mystery books as class reads, with many students choosing to read other books he has written in the same genre. His most recent release 'Scar Town' has been shortlisted for a Children's Book Council of Australia Book of the Year award for Younger Readers.

Tristan shared that he has been writing several pages of ideas in a journal, every day since he was in primary school when his teacher encouraged him to keep journaling his creative ideas. He spoke about the inspirations for stories coming from personal experiences growing up with family and friends. Sometimes inspiration comes from personal stories people share or places of interest in Australia. For his popular character Tom Weekly, he takes an event from his childhood then exaggerates the story to develop hilarious adventures. These books are perfect for ages 7 and up.

Part of his writing process includes making a Spotify playlist of inspirational music to play while he writes. These songs help generate the mood of the story. He also creates a storyboard of images to help visualize the scene. Authentic descriptions throughout his stories are inspired by being immersed in this multimedia. You can learn more about Tristan Bancks at

https://www.tristanbancks.com, the Room to Read charity he proudly supports

https://www.tristanbancks.com/world-change and his very popular Story Writing School https://www.youngwritersstoryschool.com/

Di Scott Teacher Librarian



Middle Grade mystery stories including the recently CBCA Shortlisted 'Scar Town"



Kids News reporter Oliver, interviewed Tristan with some hard-hitting questions about his writing process and details on some of his characters' relationships.







In Week 3 our Year 5/6 students attended an Online Safety and Wellbeing Seminar, presented by the Carly Ryan Foundation. Carly Ryan was 15 years old when she was murdered by an on-line predator in 2007. It was the first crime of its nature and it happened right here in South Australia.

Carly's mum Sonya created the foundation in her daughter's name, determined to prevent harm to other innocent children and to help them navigate their online journey safely.

Liz and Evie from the CRF came and talked to our students about internet safety and crime, privacy, cyberbullying, healthy relationships, online behaviours, connections to resources and the laws and policies associated with online platforms.

This seminar not only provided our students with important information and strong messages, but empowered them to take control of their online presence. As children and adults often use very different social media/internet based platforms, I would

encourage all parents to visit the Carly Ryan Foundation and the E-Safety Commissioner websites (links on following page) where you will find resources, advice, and new

device checklists. The Carly Ryan Foundation also strongly recommend that parents and their children use the FAMILY ONLINE CONTRACT. The contract is a tool designed as a support and guide for parents as they teach their children to take responsibility for their activities online.

TOP TIPS FROM THE CARLY RYAN PRESENTATION

- 1. Every action you make online is a choice. Your choices affect your happiness
- 2. YOU are in COMPLETE control of your online world. If something doesn't 'feel' right, trust your instincts and delete/block/report.
- 3. Good privacy settings help you to decide what you want to share and with who.. YOU have control!
- 4. The most secure password setting you can use is three random words with three numbers eg: papersistersky942
- 5. Keep ALL personal information private! Do not share your full name, address, phone number, passwords, age or your plans with anyone online.
- 6. Be a detective—do not trust everyone and everything online.

Working together as a team always ensures the best outcome for our students. If you have any queries/questions or concerns, please don't hesitate to contact me.

Kind regards

Gerry Student Wellbeing Leader Gerry.templeton727@schools.sa.edu.au



RESOURCES

https://www.carlyryanfoundation.com/ https://www.thinkuknow.org.au/ https://kidshelpline.com.au/ http://www.esafety.gov.au/ https://www.cyber.gov.au/









CANTEEN UPDATE

A big thank you to our canteen volunteers who opened the canteen for the disco night. It was a big success!



GOLDEN GROVE PRIMARY SCHOOL <u>CANTEEN</u> Sausage Sizzle

FRIDAY 5TH JULY – TERM 2

Please return this slip to CANTEEN by Wednesday 3rd JULY 2024

Please ensure you get your orders in by this day as NO LATE ORDERS WILL BE ACCEPTED

NAME:	НВ:	
Order	Order @\$3.00	Cost
Sausage in bread (1 sausage/slice of <u>bread)</u> \$3.00		
CASH / QKR WILL CLOSE 9AM 3/7/24	TOTAL\$	
QKR receipt NO:	L	

<u>NO</u> refunds will be given if your child is absent on this day as we would have already ordered and cooked according to your child's order.

<u>PLEASE RETURN FORM REGARDLESS OF PAYMENT OPTION</u> Canteen menu will still be available to order from

Keeping Safe at Golden Grove Primary School

A few reminders to help keep our students and community safe at Golden Grove Primary School.

Dogs on site - Council by-laws prohibit entry of dogs onto school grounds with the exception to assistance and service dogs, and Marvin, the School Wellbeing dog. If you are walking your dog to school, please keep them off of school grounds.

Before and after school supervision - Teachers provide supervision from 8:30am-8:50am, and 3:05pm-3:25pm (front of school). If your child needs supervision outside of these hours, please book them into Out of School Hours Care (OSHC).

Students and parents are asked to leave the school grounds immediately following dismissal as there is no yard or playground supervision and these areas are used by OSHC.

Traffic - We operate two koala crossings at GGPS. Pedestrian safety is paramount. Recently, we have encountered speeding vehicles and impatient drivers. Please slow down and see the following page for more details.



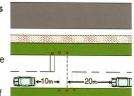
Safety around Schools

School zones

Drivers must slow their vehicles to 25km/h in a school zone at any time, day or night, when a child is present. A zigzag white line is also usually marked on the road to let drivers know they are approaching a school zone.

School crossings

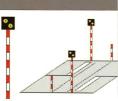
You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.



This road rule applies to all pedestrian crossings.

Koala crossings

A Koala crossing consists of two yellow flashing lights mounted on red and white striped poles.



A 25km/h speed limit applies when the lights are flashing.

A driver must giveway to any pedestrian.

We want to ensure the safety of children. pedestrians and motorists around our streets and schools.

Parents and caregivers have a great responsibility to ensure children stay safe in school zones and have a key role in educating children about road safety.

Helpful tips for parking around schools

- Allow enough time to take the child to the school gate safely without rushing.
- · Always observe parking signs and speed limits in and around school zones. They are designed to keep children safe.
- Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get in and out of the car
- · Teach your child how to cross the road using the 'stop, look and listen' process - stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
- Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Note - Council officers patrol school parking in the morning and afternoon during school terms.

Emu crossings

An Emu crossing has a red 'Children Crossing' flag displayed on red and white striped posts. The speed restriction of

25km/h applies at any time when a child is present so slow down to be safe and take care of children.

Bicycle lanes

Bicycle lanes run alongside kerbs or next to parking lanes. They are indicated by painted lines, bicycle symbols

and bicycle lane signs, or the word 'lane' painted in white. Some bicycle lanes (or sections of lanes) are painted green.

Some bicycle lanes operate around the clock. Others only operate during peak travel times (as specified on the signs) to allow parking for local businesses and residents.

It is illegal to drive, park or stop your vehicle in a bicycle lane and fines apply.

Common parking problems

No Stopping

You must not park or stop in a No Stopping Zone for any reason. A continuous yellow line marked on the

830-930 3 - 4

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830-930

3-4.

edge of the road

has the same meaning as a No Stopping zone.

No Parking

You can only stop in a No Parking area for the immediate purpose of picking up or dropping off

passengers or goods.

You must not leave the vehicle unattended (no more than 3 metres awav).

You can wait in this location no more than 2 minutes (without moving).

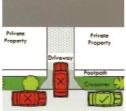
Double parking Drivers must not stop next to a parked vehicle when picking up or dropping off children, not even for a few seconds.

This practice is illegal and creates dangerous situations at any

time on any street.



Driveways You may park so that the front of your vehicle is level with the approach or the back is level with the departure side



any private or public property so that vehicles can enter and depart.

Footpaths or nature strip Parking is prohibited at all times. It creates dangerous situations for pedestrians and other vehicles in the vicinity.

of a driveway to



Only

BUS

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Bus zones

You must not stop or park in a bus zone at any time.

Kiss and drop

This is an area near the school gates for you to drop your child off safely and quickly. The intention is that drivers

do not wait in CHILD SAFETY AREA these zones and Drop Off & Pick Up that they stay in the vehicle not leave vehicles unatter 2 minute limit - 9am & 2pm - 4pm School Days so queues are 8am minimised.





schools





Golden Grove Primary School Award Winners













Golden Grove Primary School Award Winners









