



OPENING DOORS TO UNLIMITED POSSIBILITIES

# Golden Grove Primary School

## NEWSLETTER

OUR VALUES

RESILIENCE-EMPATHY-SELF MANAGEMENT-PERSEVERANCE-COURAGE-TEAMWORK

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**10/5/22 - 20/5/22**

NAPLAN Testing

**Thursday 12/5/22**

School Photo Day

**Monday 16/5/22**

Governing Council 7pm

Principal  
Wendy Moore



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### Term 2 Week 2, 9th May 2022

Dear Parents,

Welcome back to school for Term 2. We extend a special welcome to new students Jia and Tamuda and their families and we welcome a new teacher to HB6, Mr Sam Cubitt. We are looking forward to a settled and productive term.

### ANZAC ASSEMBLY

A highlight of our first week back at school was the Anzac assembly on Friday. The Year 6 students from HB18 & 19 lead the assembly with the support of their teachers and Karina Damare (Defence Transition Aide).



### VOLUNTEERS

With the pending easing of restrictions in schools by the end of Week 3 this term, we look forward to having volunteers back in classrooms at some stage in the near future. Volunteers in SA schools require police screening and are also required to undertake online training in RAN (Responding to Abuse and Neglect). If you are considering volunteering your time in the classroom, canteen, library or on excursions/camps, please see Karen in the office for a Volunteer Information pack.

### COVID PROTOCOLS

As the close contact protocol has changed recently, students can now attend school if they are a close contact of a family member who has tested positive to COVID.

We do ask however that you inform us of such circumstances and continue to monitor your child/ren for symptoms: fever, runny nose, cough, sore throat, fatigue, headache, loss of appetite, vomiting, diarrhoea.

Daily case reports will be emailed to all families to ensure you are aware of current positive cases at school.

Kind regards, *Wendy Moore*

# ANZAC Day Commemoration Assembly

## HB 18 & 19

Each year on the 25<sup>th</sup> April, we commemorate the service and sacrifice of the men and women of the Australian Defence Force. This year was the 107<sup>th</sup> anniversary of the day the ANZACs landed on the shores of Gallipoli. ANZAC day is a time for us all to recognise and remember all the men and women who have served our country in all conflicts, wars, and peacekeeping operations.

This year's assembly was hosted by our Year 6 students from HB 18 & 19. They spoke about the meaning behind the significance of ANZAC Day, shared stories and experiences from a soldier's point of view. The students also shared the meaning of what peacekeeping is, their roles, where peacekeeping operations have been and are currently. The students spoke with confidence, courage and respect as they shared their learning with everyone.



We were fortunate again to have a Catafalque Party attend our assembly from all services: Royal Australian Air force, Royal Australian Navy and the Australian Army. A catafalque party was traditionally mounted around a coffin to ensure the safety of the body while it lay in state. Today the catafalque party consists of four members with their heads bowed and their weapons facing outwards and a commander. They stand in formation about one metre apart as a sign of respect. A special mention, the commander this year was a former student of Golden Grove Primary School, Lieutenant Lazarus Lai De Oliveira.



After the assembly, one of our students proudly held Lieutenant De Oliveira's ceremonial sword. The students from HB 18 & 19 were fascinated by our serving members. They asked lots of questions about their weapons, the sword and their medals.

As well as the Catafalque Party we were honoured to have Bugler, Able Seaman Darcy Fitzpatrick from the Royal Australian Navy.

Thank you very much to all our invited guests, members of the Australian Defence Force, Blair Boyer – Minister for Education, Training and Skills, State Member for Wright & Rhiannon Pearce, State Member for King.

Thank you HB 18 & 19 students, Ms Stals, Mr Fryer, Mr Mac and the School Choir, Ms Crisanti and to the students who made our beautiful poppy art displayed on the windows.



*Karina Damare—Defence School Mentor*

# NAPLAN 2022

GGPS students in Year 3 & 5 will participate in NAPLAN testing during the next two weeks. NAPLAN is a national assessment that is undertaken by all Australian students (in Years 3, 5, 7 & 9).

NAPLAN assesses the literacy and numeracy skills that students are learning and allows parents to see how their child/ren are progressing against national standards and to track progress over time.

Schools have transitioned from paper-based to computer-based assessments in recent years. This is the second year that our school will complete the tests online, with the exception of Year 3 Writing.

The schedule for our testing is below. More general information regarding NAPLAN can be found in this newsletter.

	<b>Tuesday 10/5</b>	<b>Thursday 12/5</b>	<b>Monday 16/5</b>	<b>Wednesday 18/5</b>
<b>9.15 am</b>	<b>Year 3 Writing (Paper)</b> HB 4 <b>Year 5 Writing (Online)</b> HB 20	<b>Year 5 Reading (Online)</b> HB 20 HB 22	<b>Year 5 Language Conventions (Online)</b> HB 20 <b>Year 3 Language Conventions (Online)</b> HB 3	<b>Year 3 Numeracy (Online)</b> HB 7 HB 4
<b>10.15 am</b>	<b>Year 3 Writing (Paper)</b> HB 3 <b>Year 5 Writing (Online)</b> HB 21	<b>Year 3 Reading (Online)</b> HB 7 <b>Year 3 Reading (Online)</b> HB 3	<b>Year 5 Language Conventions (Online)</b> HB 21 HB 22	<b>Year 5 Numeracy (Online)</b> HB 20 <b>Year 3 Numeracy (Online)</b> HB 3
<b>11.30 am</b>	<b>Year 5 Writing (Online)</b> HB 22 <b>Year 3 Writing (Paper)</b> HB 7	<b>Year 3 Reading (Online)</b> HB 4 <b>Year 5 Reading (Online)</b> HB 21	<b>Year 3 Language Conventions (Online)</b> HB 7 HB 4	<b>Year 5 Numeracy (Online)</b> HB 21 HB 22



# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li><li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li></ul>	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"><li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li><li>• To be completed <b>before</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the reading test</li></ul>	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"><li>• To be completed <b>after</b> the conventions of language test</li></ul>	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

# SAPSASA NEWS



## STATE SOFTBALL

Congratulations to Marlee, Rhys and Mia for trialling and being selected to represent the Tea Tree Gully District Softball Teams at the recent State Carnival.

The boys were undefeated for the entire carnival and took out first place.

The girls played some fantastic softball and took out equal second overall.

Both teams developed confidence in their softball abilities and enhanced a passion for the game.

Great work everyone!



## GGPS Cross Country Team

Last Friday Sullivan, Jemma, Mitch, Jake and Shae represented Golden Grove at the District Cross Country Championships. All of our students finished which was a fantastic effort and enjoyed the day.

The Under 10s ran 2 km, while the Under 11, 12 and 13's ran 3 km. There were a few hills to climb but they all did really well. Congratulations to Mitch for finishing 3rd in the Under 12s. Thanks to all parents who supported their children on the day.



# COMMUNITY NEWS



**BIRDWOOD**  
**FARM DAY**  
NATIONAL MOTOR MUSEUM BIRDWOOD  
SUNDAY 22<sup>ND</sup> MAY 2022 | 10AM-4PM

- rides & amusements
- petting zoo
- highland cows
- log chopping demos
- damper & devonshire tea
- live music
- spinners and weavers
- sheep shearing
- face painting
- restored machinery
- blacksmithing demo
- RFDS simulator
- garden and craft stalls

- camel rides
- fruit & veg
- mini goats
- lots of food & drink
- trail bags
- giant prize wheel
- sheep dog demos
- wine & goodies
- tractor display
- cow milking demo
- ...and much more!

Museum entry included!

**PRE-SOLD TICKETS NOW AVAILABLE!**  
\$15/ADULT KIDS 15 & UNDER FREE!  
<https://birdwoodfarmday.com.au/booking/>  
PLEASE NOTE THIS IS A CASHLESS EVENT

Birdwood Farm Day is an annual tradition proudly brought to you by Birdwood Primary School.