

Improvement plan for GOLDEN GROVE PRIMARY

2019 to 2021



GOLDEN GROVE
Primary School
Opening doors to unlimited possibilities

School name

GOLDEN GROVE PRIMARY

Vision statement

Engaging 21st century learners in quality learning opportunities within a safe and positive environment.



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Increase student achievement and growth in mathematics</p>	<p>60% of students in Year 3 – 7 achieve 'one year's growth' PAT Maths 28% of Year 3 students achieve high bands in NAPLAN numeracy</p> <p>60% of students in Year 3 – 7 achieve 'one year's growth' PAT Maths 30% of Year 3 students achieve high bands in NAPLAN numeracy 48% of Year 5 students retain high bands in NAPLAN numeracy from Year 3 58% of Year 7 students retain high bands in NAPLAN numeracy from Year 3</p> <p>60% of students in Year 3 – 7 achieve 'one year's growth' PAT Maths 35% of Year 3 students achieve high bands in NAPLAN numeracy 50% of Year 5 students retain high bands in NAPLAN numeracy from Year 3 60% of Year 7 students retain high bands in NAPLAN numeracy from Year 3</p>	<p>If we teach through problem-based approaches and address student misconceptions, then we will increase student achievement and growth in mathematics</p>
<p>Increase student achievement and growth in reading</p>	<p>75% of R-2 students achieve RR Standard of Educational Achievement (SEA) 60% of students in Year 3 – 7 achieve 'one year's growth' PAT Reading Comprehension 45% of Year 3 students achieve high bands in NAPLAN reading</p> <p>60% of students in Year 3 – 7 achieve 'one year's growth' PAT Reading Comprehension 48% of Year 3 students achieve high bands in NAPLAN reading 55% of Year 5 students retain high bands in NAPLAN reading from Year 3 60% of Year 7 students retain high bands in NAPLAN reading from Year 3</p> <p>60% of students in Year 3 – 7 achieve 'one year's growth' PAT Reading Comprehension 50% of Year 3 students achieve high bands in NAPLAN reading 58% of Year 5 students retain high bands in NAPLAN reading from Year 3 63% of Year 7 students retain high bands in NAPLAN reading from Year 3</p>	<p>If we design reading instruction by analysing achievement data and planning explicitly for improvement, then we will increase student achievement and growth in reading</p>