

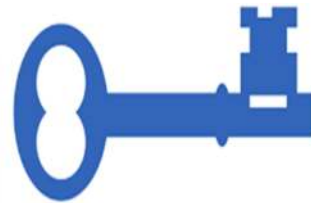


2015 - 2016 SITE IMPROVEMENT PLAN

Engaging 21st century learners in quality learning opportunities within a safe and positive environment.



NUMERACY



**INTENTIONAL
TEACHING**



**WELLBEING &
ENGAGEMENT**







**AUSTRALIAN
CURRICULUM**



LITERACY

Opening doors to unlimited possibilities

	Student Learning and Effective Teaching What will we do to support all learners?	Effective Leadership How will we develop, distribute & focus on meeting the needs of learners?	School & Community Partnerships How will we connect to enhance learning?	Improve How will we engage in an improvement cycle?
Numeracy 	<ul style="list-style-type: none"> Facilitate professional learning for staff: Intentional teaching of numeracy Assessment / Moderation Develop whole school agreements and understandings of mathematical language and intentional pedagogies Build teaching capacity in AC Maths and intentional teaching of numeracy through professional learning, PLCs and performance development processes Develop PLC processes to facilitate effective assessment and moderation of numeracy to drive intentional teaching strategies Explore and implement numeracy intervention (Quicksmart) programs for identified Year 4-7 students 	<ul style="list-style-type: none"> Build capacity in leadership through establishing a Numeracy Committee which will meet 2x per term Appoint a Numeracy Coordinator Collaborate with AC Coordinator re Site and Partnership learning Review and replenish core numeracy class sets, resources, texts 	<ul style="list-style-type: none"> Provide information sessions and written communication for parents re numeracy teaching and learning Engage in professional learning with Golden Way Partnership networks 	<ul style="list-style-type: none"> Analyse student achievement data to inform and drive teaching practice Analyse data re NAPLAN higher band growth; identify students in these bands and implement intentional teaching practice to create lift
Literacy 	<ul style="list-style-type: none"> Facilitate professional learning for staff: Intentional teaching of literacy (specifically relating to text types) Multilit training, Running Records refresher Engage staff in PLC processes to assess student progress and plan intentional teaching of literacy Link performance strategies to PLC outcomes, curriculum planning and staff PDPs Implement whole site literacy agreements, including Jolly Grammar R-5 Develop and monitor Individual Learning Plans for identified at-risk learner 	<ul style="list-style-type: none"> Build capacity in leadership through establishing a Literacy Committee which will meet 2x per term Develop resources (Jolly Grammar, Guided Reading) Review Text Type Scope & Sequence 	<ul style="list-style-type: none"> Provide learning opportunities for parents re Jolly Grammar & Reading Comprehension 	<ul style="list-style-type: none"> Analyse data re NAPLAN higher band growth; identify students in these bands and implement intentional teaching practice to create lift

	Student Learning and Effective Teaching What will we do to support all learners?	Effective Leadership How will we develop, distribute & focus on meeting the needs of learners?	School & Community Partnerships How will we connect to enhance learning?	Improve How will we engage in an improvement cycle?
Wellbeing & Engagement 	<ul style="list-style-type: none"> Review, update current Anti-Bullying policy Maintain whole school Anti-Bullying structures and processes Continue implementation of R-7 Child Protection curriculum Implement and review new Beginning of Year program Facilitate opportunities for student voice relating to conditions for learning Embed Values, Mantra, Motto Embed Visual Walk-Throughs and consider conditions for learning in Performance Development processes Use TfEL as the basis for the Leadership Team PLC and as regular sharing in staff meetings Promote TfEL as the basis of staff PLCs – focus on intentional teaching strategies 	<ul style="list-style-type: none"> Build capacity in leadership through establishing a Wellbeing & Engagement Committee which will meet 2x per term Collaborate with Pastoral Support Worker Lead resource development in Child Protection and Anti-Bullying Formalise induction processes for new staff, including peer mentors 	<ul style="list-style-type: none"> Inform parents of Keeping Safe, Child Protection Curriculum Inform community of behaviour expectations, practices & definitions Redefine Class Parent structure Review, update and publish Grievance Procedures for parents Update and implement Volunteer Training modules 	<ul style="list-style-type: none"> Update Attendance Policy & Plan Further consolidate Attendance processes Collect data re Child Protection implementation each term (Week 2) Conduct Bullying Audits T3 Conduct, analyse Staff, Student & Parent Satisfaction Surveys in October
Australian Curriculum 	<ul style="list-style-type: none"> Facilitate ongoing professional learning for teachers in HASS and specialist subjects Facilitate professional learning opportunities to improve consistency in teacher assessment and moderation Implement assessment and reporting processes as per Site Agreements DECD reporting and AC implementation Incorporate discussions re AC implementation and programming in Performance Development and review Incorporate ICTs as effective tools for learning across the curriculum (ICT plan) 	<ul style="list-style-type: none"> Build leadership capacity by collaborating & working with Partnership AC Coordinator 	<ul style="list-style-type: none"> Engage in professional learning with Partnership leaders and peers Specialist teachers to connect with other specialist teachers of the curriculum through Partnership networks 	<ul style="list-style-type: none"> Monitor access to a balanced curriculum through Performance Development processes Staff skills/knowledge surveyed T4

	2015/2016 Targets	Measured	Timeline
DECD SEA ENGLISH Grades	C or above: 81% B or above: 35%	Collation of Student Report data	End T2 & End T4
READING SEA by NAPLAN	Historic Avg. Year 3: 84% (+2%) Historic Avg. Year 5: 79% Historic Avg. Year 7: 85%	NAPLAN testing	Sept results
READING SEA by NAPLAN Higher Bands	Historic Avg. Year 3: 37% (+2%) Historic Avg. Year 5: 28% / Retaining 56% Historic Avg. Year 7: 30% / Retaining 49%	NAPLAN testing	Sept results
DECD SEA MATHEMATICS Grades	C or above: 84% B or above: 35%	Collation of Student Report data	End T2 & End T4
NUMERACY SEA by NAPLAN	Historic Avg. Year 3: 80% Historic Avg. Year 5: 75% (+2%) Historic Avg. Year 7: 80%	NAPLAN Testing	Sept results
NUMERACY SEA by NAPLAN HBs	Historic Avg. Year 3: 24% (+2%) Historic Avg. Year 5: 18% / Retaining 47% Historic Avg. Year 7: 25% / Retaining 43%	NAPLAN testing	Sept results
RUNNING RECORDS	Rec (RR9 +) 70%; (10+) 40% Year 1 (RR17+) 66%; (20+) 48% Year 2 (RR22 +) 90%; (26+) 40%	Running Records	Dec results
PAT RC	80% at or above DECD SEA scale scores	PAT R Testing Online	Oct
PAT M	50% at or above DECD SEA scale scores	PAT M Testing Online	Oct
ATTENDANCE	R-7 attendance 94% Unexplained absences less than 15%	EDSAS Data	End T4
CHILD PROTECTION	100% of students access Child Protection Curriculum	Staff survey & Perf Dev.	End T4