

SCHOOL CONTEXT STATEMENT

Updated: April 2018

School number: 1848

School name: Golden Grove Primary School

Golden Grove Primary School provides a safe and supportive environment where students are consistently challenged to achieve their best.

The school community aims to 'Open Doors to Unlimited Opportunities' and the values of R.E.S.P.E.C.T. underpin all aspects of teaching and learning.

1. General information

Part A

School Name : GOLDEN GROVE PRIMARY SCHOOL
School No. : 1848 Courier : TTG
Principal : Ms Wendy Moore
Postal Address : 140 Bicentennial Drive, Golden Grove 5125
Location Address : 140 Bicentennial Drive, Golden Grove 5125
District : North East
Distance from GPO :20 kms Phone No.08 8289 3137
CPC attached : NO Fax No. : 08 8289 3138

	2014	2015	2016	2017	2018
February FTE Enrolment					
Reception	97	84	83	83	82
Year 1	84	104	90	85	81
Year 2	92	79	106	90	88
Year 3	76	93	79	108	93
Year 4	83	81	94	81	109
Year 5	76	85	80	96	86
Year 6	96	76	81	82	99
Year 7	80	98	79	78	79
TOTAL	696	700	691	703	717
School Card			25%		
NESB			5%		
Aboriginal enrolment			1		

Part B

Assistant Principals

Norma Howson (Wellbeing / Specialist Team)

Rebecca Jones (Pedagogy / Primary Team)

Teresa Grandison (Intervention / Junior Primary Team)

School Website address

www.goldengps@sa.edu.au

School e-mail address

dl.1848_info@schools.sa.edu.au

Staffing numbers (February)

39 teaching staff, 19 non-teaching staff

OSHC

OSHC is currently a shared service licensed for 150 children and is provided in conjunction with Pedare Christian College. This arrangement will be modified in 2019 when Pedare Junior College relocates to the Senior College.

Enrolment trends

Stable, with steady growth during the past few years. Student enrolment is likely to remain high. At present, enrolments are generally from within our catchment area only.

Year of opening: 1992

Public transport access

The school is serviced by the 545 bus which connects with the Obahn.

2. Students (and their welfare)

General characteristics

The school population includes a small number of RAAF/Defence families and other families from interstate and overseas, predominantly from the Middle East, South Africa and the UK.

GGPS has a Commonwealth funded position (Defence School Transition Aide) to support the transition of Defence Force students.

Reception intakes are as per the 'same first day' policy. Children that attend Golden Grove Kindergarten, visit the school throughout the year as part of their transition to school. Additional opportunities are offered during Term 4 for all children coming from other preschool settings.

Student management

Students, parents and staff have been involved in the establishment and implementation of a consistent yard and classroom discipline policy. This policy is constantly monitored. Teachers give priority to programs that support students in countering harassment, anti-racism, grievance procedures and conflict resolution skills. An agreed set of values, school mantra and Site Plan lead our work with students. These are the focus of a beginning of the year program which is implemented in all classes.

Students are actively encouraged to be involved in decisions about their learning and behaviour in all classes.

Student government

Class meetings are held regularly in all classes with Middle School students being offered extra opportunities to be involved in leadership groups. School Captains are selected annually.

Special programs

A number of intervention programs cater for a range of student needs. Those children identified as not meeting either local or national benchmarks are given priority with respect to intervention strategies. Rich data is collected in respect to these children and individual learning plans are developed and implemented.

A range of learning experiences are available to students in the area of music including an instrumental program. Students can choose to participate in keyboard, guitar, drums and woodwind. There are opportunities available to join bands and choirs, as well as a variety of groups who audition for the Festival of Music each year.

Specialist teaching is provided through the current NITT structure: Design & Technology; PE; Japanese, HASS and Performing Arts. The NITT structure will be reviewed in 2018.(see also Co-curricular)

Camps for students (4-7) are held in alternate years.

3. Key School Policies

Through the key strategies outlined in the Site Improvement Plan, the school continually aims to provide:

Pedagogy

- Intentional teaching whereby students can articulate their learning and have a clear understanding of success criteria and learning goals.
- Creativity, deep thinking, challenge and curiosity
- Assessment strategies which provide regular, timely feedback for all learners

Wellbeing

- Strong relationships in the classroom
- Growth mindsets and positive dispositions
- Effective communication with families

Literacy & Numeracy

- High expectations and a consistent commitment to whole school agreements
- Tracking and monitoring of learner growth

4. Other Co-Curricular Activities

Sport

The school actively encourages participation in sport through regular participation in SAPSASA competitions, coaching clinics during school hours and special activities on non-camp years such as dance sport.

Performing Arts

A strong Performing Arts program offers opportunities to participate in a junior and senior choir, instrumental music, band, rock band and various performing groups. The school has a close association with the Festival of Music.

5. Staff support systems

A collaborative team approach has been encouraged with emphasis on the establishment of clear communication and decision making structures. Staff meeting formats vary and include: whole school, year level and TLCs (Teacher Learning Communities). Performance management processes are based on the Department for Education policy and the National Standards for Teachers.

Golden Grove Primary School is committed to parent/community. Due to the size and complexity of the school, effective communication is important. A variety of communication methods are used including staff bulletins, electronic staff daybook, term planners, community Facebook page, fortnightly school newsletter, class newsletters and diaries and communication books.

6. School Facilities

Buildings and grounds

There are 26 classroom spaces in both solid construction and transportables. There is an administration block, school hall, canteen and a multi-purpose area, which includes an art room and a fully integrated ICT suite and Resource Centre. BER funding was used to build a GLA (general learning area) consisting of 8 classroom spaces and a learning corridor. A COLA (covered outdoor learning area) has recently been built with site funds and is used for multiple purposes including school assemblies.

The school recently received notification of Building Better Schools Funding of 6 million dollars. Commencement date of building is unknown,
The whole school is air-conditioned.

Access for students and staff with disabilities

The main buildings provide access for students with disabilities. There are multiple staircases and a ramp providing access to the second tier of the grounds and stairs leading to the third tier (oval).

Access to bus transport

Bus 545. This service connects with the O-Bahn.

Other

The grounds are well developed, including playgrounds and hard play areas. The playground has been recently upgraded with new play equipment and rubber surfaces. There is a space allocated as an R-2 play area which has a sandpit, grass, painted games and undercover seating.

We are co-located with Pedare Junior Christian College Primary Campus and Golden Grove Kindergarten. The Pedare Junior campus has recently been sold to Pinnacle College who will transition to the site in 2019.

8. Local Community

General characteristics

Golden Grove Primary School is committed to forging and maintaining strong connections with families. Parents and the wider community have the opportunity to be involved in decision making and governance. The Governing body is the Golden Grove Primary School Governing Council. Active sub-committees include: Finance, Canteen, Fundraising, Uniform, Class Parents, Assets & OSHC Advisory.

Local Government body

Tea Tree Gully City Council, Phone: 8397 744