

SCHOOL CONTEXT STATEMENT

Updated: September 2015

School number: 1848

School name: Golden Grove Primary School

1. General information

Part A

School Name : GOLDEN GROVE PRIMARY SCHOOL
School No. : 1848 Courier : NAR
Principal : Ms Wendy Moore
Postal Address : 140 Bicentennial Drive, Golden Grove 5125
Location Address : 140 Bicentennial Drive, Golden Grove 5125
District : North East
Distance from GPO :20 kms Phone No.08 8289 3137
CPC attached : NO Fax No. : 08 8289 3138

	2011	2012	2013	2014	2015
February FTE Enrolment					
Primary					
Reception	58	74	72	97	84
Year 1	80	81	94	84	104
Year 2	67	79	85	92	79
Year 3	91	67	82	76	93
Year 4	76	92	72	83	81
Year 5	63	81	99	76	85
Year 6	63	62	79	96	76
Year 7	84	65	67	80	98
TOTAL	582	601	650	696	700
School Card			20%		
NESB			23		
Aboriginal enrolment			1		

Part B

Assistant Principals

- : Anita Becker (ICT / Early Years)
- : Stephanie Portlock (Engagement / Middle Years)
- : Teresa Grandison (Intervention / Specialist Team)

School Website address

www.goldengps@sa.edu.au

School e-mail address

: dl.1848_info@schools.sa.edu.au

Staffing numbers (February)

: 48 (approx)

OSHC

OSHC is a shared service licensed for 150 children and is provided in conjunction with Pedare Christian College.

Enrolment trends

Stable, with steady growth during the past few years. Student enrolment is likely to remain high.

Year of opening: 1992

Public transport access

: We are serviced by the 545 bus which connects with the Obahn.

2. Students (and their welfare)**General characteristics**

: There is a small number of AELD and Aboriginal students. The school population includes a number of RAAF/Defence and other families from interstate and migrants predominantly from the Middle East, South Africa and the UK. In 2015, approximately 20% of students are school cardholders.

As Golden Grove has one of the largest defence family populations (23 families) in South Australia we have a Commonwealth funded position called, Defence School Transition Aide. This person works to support the transition of Defence Force students.

Reception intakes are at the beginning of the year for children who turn 5 before April 30th of the same year. Children that attend Golden Grove Kindergarten, visit the school throughout the year which forms a large part of the transition to school for pre-schoolers. Additional opportunities are offered during term 4 for all children coming from preschool.

Student management

: Students, parents and staff have been involved in the establishment and implementation of a consistent yard and classroom discipline policy. This policy is constantly monitored. Teachers give priority to programs that

support students in countering harassment, anti-racism, grievance procedures and conflict resolution skills. An agreed set of values, school mantra and Site Plan lead our work with students. These are the focus of a beginning of the year program which is implemented in all classes.

Students are actively encouraged to be involved in decisions about their learning and behaviour in all classes.

Student government

- : Class meetings are held regularly in all classes with Middle School students being offered extra opportunities to be involved in leadership groups.

Special programs

- : A number of intervention programs cater for a range of student needs. Those children identified as not meeting either local or national benchmarks are given priority with respect to intervention strategies. Rich data is collected in respect to these children and individual learning plans are developed and implemented.
- : A range of learning experiences are available to students in the area of music including an instrumental program. Students can choose to participate in keyboard, guitar drums and woodwind. There are options for being part of bands and choirs, as well as a variety of groups who audition for the Festival of Music each year.
- : Specialist teaching is provided through the NITT structure: Design & Technology; PE; Japanese and Performing Arts.
- : Camps for students (3-7) are held in alternate years.

3. Key School Policies

See Annual Report

4. Other Co-Curricular Activities

Sport

The school actively encourages participation in sport through

- out of school hours teams in basketball, netball, cricket and football
- regular participation in SAPSASA competitions, eg swimming, athletics, soccer, football, netball, cross country, basketball, touch etc.
- during school time coaching clinics
- special activities on non camp years such as dance sport

5. Staff support systems

- : A collaborative team approach has been encouraged with emphasis on the establishment of clear communication and decision making structures. There is a commitment by staff of the time and energy required. Staff meeting formats vary and include: whole school, year level and PLCs.

Performance management processes are based on the DECD policy and the National Standards for Teachers..

Golden Grove Primary School is committed to parent/community. Due to the size and complexity of the school, effective communication is important. A variety of communication methods are used including staff bulletins, electronic staff daybook, term planners, community Facebook page, fortnightly school newsletter, class newsletters and diaries and communication books. Each class has an Edmodo page and this is used to communicate with students and parents in a variety of ways.

Leadership structure

- : Principal (Primary Years & Numeracy)
- : Assistant Principal (Early Years & ICT)
- : Assistant Principal (Middle Years & Engagement)
- : Assistant Principal (Special Needs & Literacy)

6. Incentives, support and award conditions for Staff

7. School Facilities

Buildings and grounds

- : There are 26 classroom spaces in both solid construction and transportables. There is an administration block, school hall, canteen and a multi-purpose area, which includes an art room and a fully integrated ICT suite and Resource Centre. A new building was constructed using the BER funding and houses 8 classroom spaces and a central learning corridor.

Cooling

- : The whole school is air-conditioned.

Access for students and staff with disabilities

- : The main buildings provide access for students with disabilities.

Access to bus transport

- : Bus 545. This service connects with the O-Bahn.

Other

- : The grounds are well developed, including playgrounds and hard play areas. The playground has been recently upgraded with new play equipment and rubber surfaces. There is a space allocated as an R-2 play area which has a sandpit, grass, painted games and undercover seating.
- : We are co-located with Pedare Christian College Primary Campus and Golden Grove Kindergarten.

8. Local Community

General characteristics

- : Golden Grove Primary School is committed to parent/community participation. Parents and the wider community also have the opportunity to be involved in developing management structures for all services on campus. Governing Council is generally representative of the community.

There are active sub-committees which meet regularly:-

Finance	Canteen
Fundraising	OHSC/Vacation Care Management
Uniform	Asset management/Grounds

Each class has at least one Class Parent. All Class Parents meet as a group twice per term. Their role is to work in collaboration with the class teachers and organise and support class activities, as well as whole school events such as fundraising, Mother's/Father's Day stalls and working bees.

Local Government body

- : Tea Tree Gully City Council, Phone: 8397 7444