

Term 1 2018

Japanese Culture

This term students in HB 9, HB10 and HB12 will learn about Japanese Culture; each class having 1 x 55 minute lesson weekly.

Reception students will be covering topics including the geography of Japan, mapping, the flag, simple greetings and the zodiac calendar.

If you have any knowledge, talents or skills related to Japanese Culture that you would like to share, please feel free to contact me at the school on 82893137.

The Arts (Drama) Term Overview

For Drama, students in HB18 & HB28 will individually and collaboratively develop skills through drama practices focusing on:

ROLE, CHARACTER AND RELATIONSHIPS

Role – Taking on the point of view of a fictional character and listening and responding to others in role.

Situation – Establishing a fictional setting and relating to it in role.

VOICE AND MOVEMENT

Voice - Using voice for example, varying loudness/softness, pace and pitch.

Movement – Body language, for example, using posture, gestures, facial expressions, to create role and situation.

Focus – Identifying the main idea of the drama.

AUDIENCE

Recognising that the purpose of drama is to communicate and share ideas with others.

Analysing and making evaluations of peer performances.

Helenya Masen

HASS - Humanities & Social Science

Junior Primary Term 1 Overview

Junior Primary - This term in HASS we will be studying history. Our focus will be on families and family structures. Through these topics we will aim to develop historical skills such as:

- Sequence familiar objects and events.
- Distinguish between the past, present and future.
- Pose questions about the past using sources provided.
- Explore a range of sources about the past.
- Identify and compare features of objects from the past and present.
- Explore a point of view.
- Develop a narrative about the past.
- Use a range of communication forms.

Renee Winn

Library overview Term 1 2018

All classes have a regular library time. This session allows students to borrow, browse and learn to use information and library resources well. The library is open every morning at 8.30am, lunchtimes and after school to allow students extra time to borrow and return.

We also support class teachers with *Guided Inquiry* units of work throughout the year to help improve students' research skills.

Interested Year 5/6 students will be trained this term as *library monitors* and will bring a note home to parents explaining what this involves if they have not previously been a monitor.

Scholastic Book Club is run through the library by Michelle Dunn, the library School Support Officer. Book club notices usually come home twice a term and the school benefits from sales. We also appreciate help from volunteers, please see us if you are interested.

Most importantly, we would love your support in encouraging students to read books at home as we work together to encourage the habit of independent reading for enjoyment and learning.

More information can be found on the library website

<http://ggpslibrary.wikispaces.com/>

Lorna Crisanti Teacher-Librarian



Performing Arts, Term 1 2018

During Performing Arts lessons all classes will revisit expectations and how the school values work within the different learning space. While engaging with the school values, students will explore music concepts, working within an ensemble and using a variety of musical instruments. Students will then begin the process of creating their own musical pieces.

Learning intentions may include:

Year 3/4

- Develop aural skills by exploring, imitating and recognising elements of music including dynamics, pitch and rhythm patterns.
- Playing instruments using elements of music including rhythm, pitch, dynamics and form in a range of pieces.
- Perform compositions by organising sounds, silence, tempo and volume.

Year 5/6

- Explore dynamics and expression using aural skills to identify and perform rhythm and pitch patterns.
- Develop technical and expressive skills in playing instruments with understanding of rhythm, pitch and form in a range of pieces.
- Rehearse and perform music.

Year 7

- Experiment with texture and timbre in sound sources using aural skills.
- Develop musical ideas by combining and manipulating the elements of music.
- Practise and rehearse a variety of music to develop technical and expressive skills.
- Structure compositions by combining and manipulating the elements of music using notation.
- Perform and present a range of music, using techniques and expression appropriate to style.

Michael McConnochie

Term 1 Physical Education 2018

During lessons we will focus on the key values of,

Fun – Enjoying challenging ourselves, and our skills.

Fitness – improving our health, by being active.

Friendships – cooperation and teamwork.

Honesty – attitude, trust and sportsmanship.

Throughout the term we will cover the following skills/sports

Year R – 2 Locomotion, ball control, cooperation games and Sports Day practice.

Year 2/ 3 / 4 Ball games, Sports Day practice, T-Ball

Year 5/6/7 Softball, Sports Day practice , Hockey

Mr Pearce

TECHNOLOGIES OVERVIEW : TERM 1 2018

Students will develop and use technical and group skills. They will problem-solve to make their designs and creations work effectively.

The following steps are used....

Plan and design/ make and create/ test and fix/ what do you think?

This term your child will have creative experiences through some of the following activities:

Reception / Yr 1 (HB11 only this term)

*working with cogs/gears using lego, working with nuts and bolts.

Year 2/3

*using software to design lego objects eg. boats, houses; using coding to make objects move and operate a designed digital game.

Year 4 and 3/4 (HB7- will use computers in Term 2)

*creating objects from materials with effective designs eg. model aeroplanes, cradles to help containers to float, machines to propel a toy car, containers to protect delicate objects

Year 5 / 6

*creating effective objects, gadgets and challenge games with craft materials – eg marble 'challenge' boards, popstick dwellings, structure to hold a weight using light materials

Year 7

*manipulate materials to produce design solutions, using appropriate technologies and techniques eg. mechanical claw arms, cranes operated by pneumatics/air pressure, create sturdy structures

I welcome donations for clean junk-type materials. Please drop anything into HB13 in the main building.

Mr. Baker HB13

