

TECHNOLOGIES TERM OVERVIEW : TERM 4 2018

Students will develop and use technical and group skills. They will problem-solve to make their designs and creations work effectively.

The following steps are used...

Plan and design/ make and create/ test and fix/ what do you think?

This term your child will have creative experiences through some of the following activities:

Reception (HB 9, 10, 12)

- *using lego to make effective vehicles and structures, sometimes incorporating gears
- *creating games from various materials

Year 1

- *making effective vehicles and structures, sometimes incorporating gears
- *creating games from various materials

Year 3

- *creating and reinforcing structures to make them strong
- *creating clay animation movies

Year 4 (+ 3/4 class)

- *using 3D software to design useful objects
- *creating clay animation movies

Year 5

- *using 3D software to design useful objects
- *using coding to make effective interactive programs and animations

Year 6

- *using 3D software to design useful objects
- *using coding to make effective interactive programs and animations

***Year 7 (+ 6/7 class)**

- *create science demonstration animations with algorithms, eg food chains, life cycles
- *clay animation utilising technical and digital design skills

I welcome donations of clean junk-type materials. Please drop anything into HB13 in the main building.

Mr. Baker HB13

Japanese Term 4 Overview

Years 1-2 students will continue learning common classroom phrases including greetings, numbers, colours, manners and using them in familiar and new contexts. Songs, games and folktales are used as a fun teaching and learning tool in order to reinforce their knowledge of the language and culture. Students will also be exploring one of the Japanese traditional festivals, *Shichi Go San*.

Years 3-4 students will continue to extend recognising, reading and writing more Hiragana. They will experiment with writing on a particular type of Japanese paper and practising brush strokes. Students use some iPad apps, games to assist in recognition, consolidation of the Hiragana that they have been learning.

Year 5 students will focus on some popular traditional games such as *daruma otoshi*, *taketonbo*, *menko*. The students will be able to apply vocabulary and phrases they have learnt in order to communicate with the teacher and their peers during these fast-paced games.

Year 6 students will continue to build up their understanding of both language and culture. They will learn more about Japanese culture through some traditional games, video clips and DVDs. They will be able to use more sophisticated phrases in reference to themselves. They will also master their ability to use chopsticks - an important life skill in a multicultural society like Australia.

Huong sensei.

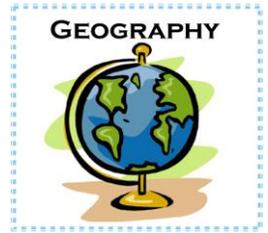
Performing Arts Term 4 Overview

All classes across the school are learning and preparing for our Music Count Us In performance in week 3. We are focussing on beat and rhythm and keeping in time with a large group of people. This year's piece also requires student to be co-ordinated.

Post Music Count Us In, many classes will finish the work they were doing during term 3. Primary classes will create movement pieces using a graphic score. Middle school classes will continue to develop their drama skills. Year 7's will be working on Graduation performance pieces.

Mr Mac

Geography Overview, Term 4



All classes will continue with their geographical studies for the final term of the year.

Receptions

Our focus will be on *People live in places*:

- Representing places and their features.
- Special places / looking after places.

Year 1

Our focus will be on *Places have distinctive features*:

- Weather and seasons.
- Rearranging spaces.
- Caring for places.

Year 2

Our focus will be on *People are connected to many places*.

- Australian connections.
- Visiting places.

Through these topics, all year levels will aim to develop geographical skills such as:

- Observing and describing the features of places.
- Drawing a map.
- Using directional language.
- Understanding distance.
- Using a variety of spatial technologies.
- Communicating with appropriate geographical language.

Renee Winn

Term 4, Physical Education 2018

During lessons we will focus on the key values of,

Fun - Enjoying challenging ourselves, and our skills.

Fitness - improving our health, by being active.

Friendships - cooperation and teamwork.

Honesty - attitude, trust and sportsmanship.

Throughout the term we'll cover the following skills/sports

Year 6/7 - Rugby and Golf

Year 3/4/5 - Cricket, Spike ball

Years 1/2 - Throwing (overarm/underarm), hitting with bats, Bucketball, cooperation games such as, Capture the flag, Rob the bank etc.

Reception - Continuing to focus on a variety of team games, helping them to understand the rules for games and what boundaries are. Scooter boards will be used to move in different ways, and we will experiment with a range of equipment, such as mini trampolines, scoops, and Ogo's

This term students from Year 5 to 7, will also have a chance to be involved in three SAPSASA sports, Girls football, Netball, and Tennis.

My belief is in maximum participation and lots of movement, as well as all the attributes of sportsmanship.

If your child has an injury at any stage please do not hesitate to write a note so I'm aware of the situation.

Mr Pearce